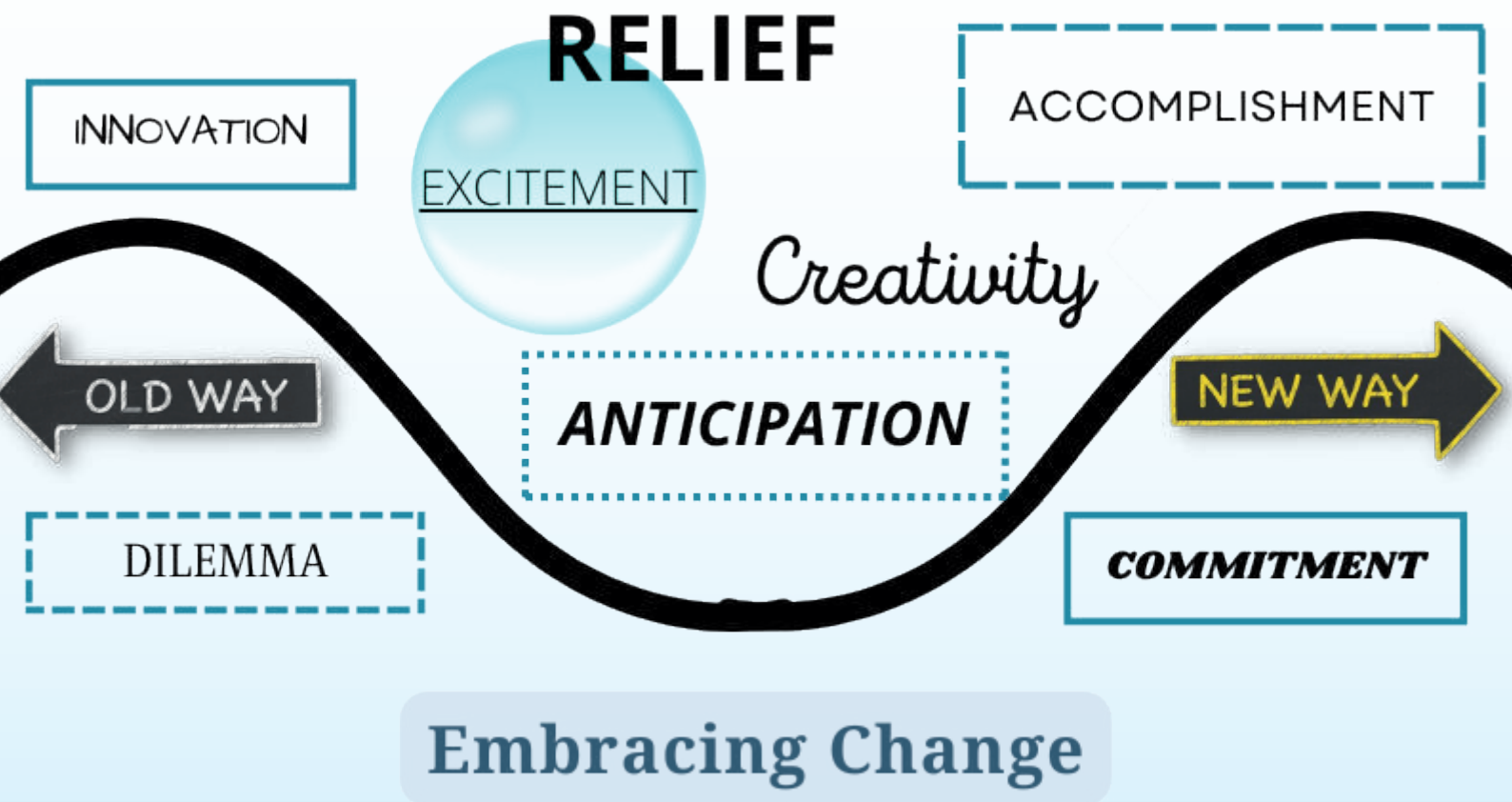




# OSHWAL EDUCATION & RELIEF BOARD



## HON. GEN. SECRETARY'S REPORT MR. NIRMAL KIRIT SHAH 2022/2023

ON THE OCCASION OF THE  
81ST BOARD ADHIVESHAN

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# OFFICE BEARERS

## Hon. Chairman



### Mr Suhash Ratilal Shah

An Industrial Engineer by profession, he has held various positions within the Institution for more than 22 years. His dedication & experience leads this Institute to greater heights

## Vice Chairman



### Mr Mukesh Velji Savla

A strong force to reckon with when it comes to sporting & extra-curricular activities. He has a strong connection with the local and international business communities adding a big advantage to the team.

## Hon. Gen. Secretary



### Mr Nirmal Kirit Shah

Being a former student of this Institution and having worked with PWC for over 10 yrs, he is highly driven and dedicated to better the delivery of this Institution's responsibilities to ensure every student emerges a winner

## Assistant Secretary



### Mr Vimal Nemchand Gala

He has played a huge role in the daily operations of this Institution. He has been a leader and guide for many years for both Primary and Junior High campuses.

## Hon. Treasurer



### Mr Shital Shantilal Haria

The backbone of the Board when it comes to managing the finances of this Institution. His dedication and guidance to the Institution has been invaluable, which in turn has brought huge changes within the campuses.

## Assistant Treasurer



### Mr Sachin Mansukhlal Visariya

A vital leader and guide for the various campuses and relief efforts. His vision and drive to improve and facilitate growth in the campus is immaculate. He works tirelessly to ensure no stone is left unturned.

## Ex-Officio



### Mr Nitin Pravinchandra Malde

The former Chairman's dedication & will to improve this Institution steering it to where we are today, has definitely brought great achievement and world class performance in all areas of this Institution

# TRUSTEES



Jitendra  
Harakchand Shah



Dr. Mansukh  
Jesang Maru



Sunil  
Narshi Shah

# MANAGING COMMITTEE



Ajay Velji Chandria  
Nakuru



Ashwin Amrutlal Shah  
Nairobi



Bhavesh Premchand Shah  
Nairobi



Dipal Dhirajlal Shah  
Nairobi



Pragnesh Gulabchand Chheda  
Nairobi



Prakash Shantilal Haria  
Nairobi



Ratilal Dhanji Gudhka  
Nairobi



Samir Hasmukh Chandaria  
Nairobi



Jinal Dilipkumar Shah  
Mombasa



Milan Ratilal Shah  
Meru



Sachin Nagda  
Webuye



# IN LOVING MEMORY



**Mohanlal Dharamshi Shah**

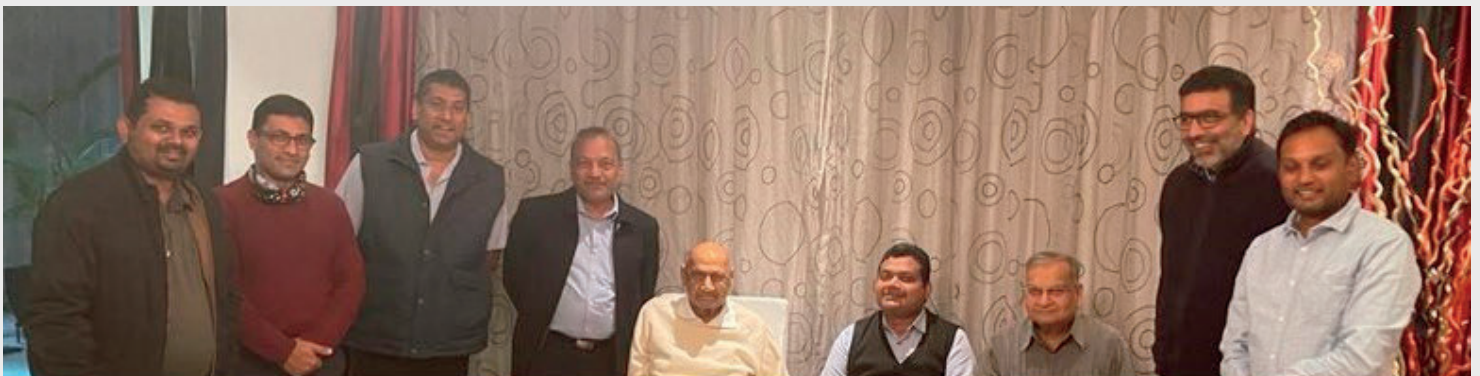
Mohanbhai was the Chairman of the Oshwal Education & Relief Board from 1996 to 1998 and a valued Trustee from 2011 to 2021. He established the first OERB office at the Visa Oshwal Boarding premises. His leadership skills and his foresight were truly inspiring.

His immense contribution to the Oshwal Community in Kenya and in India shall remain a part of his legacy for generations to come. Oshwals were privileged to have the honour of Mohanbhai carrying out the ground-breaking ceremonies of the Oshwal Residency in Bhiwandi, India and the Oshwal Park in Nairobi, Kenya.

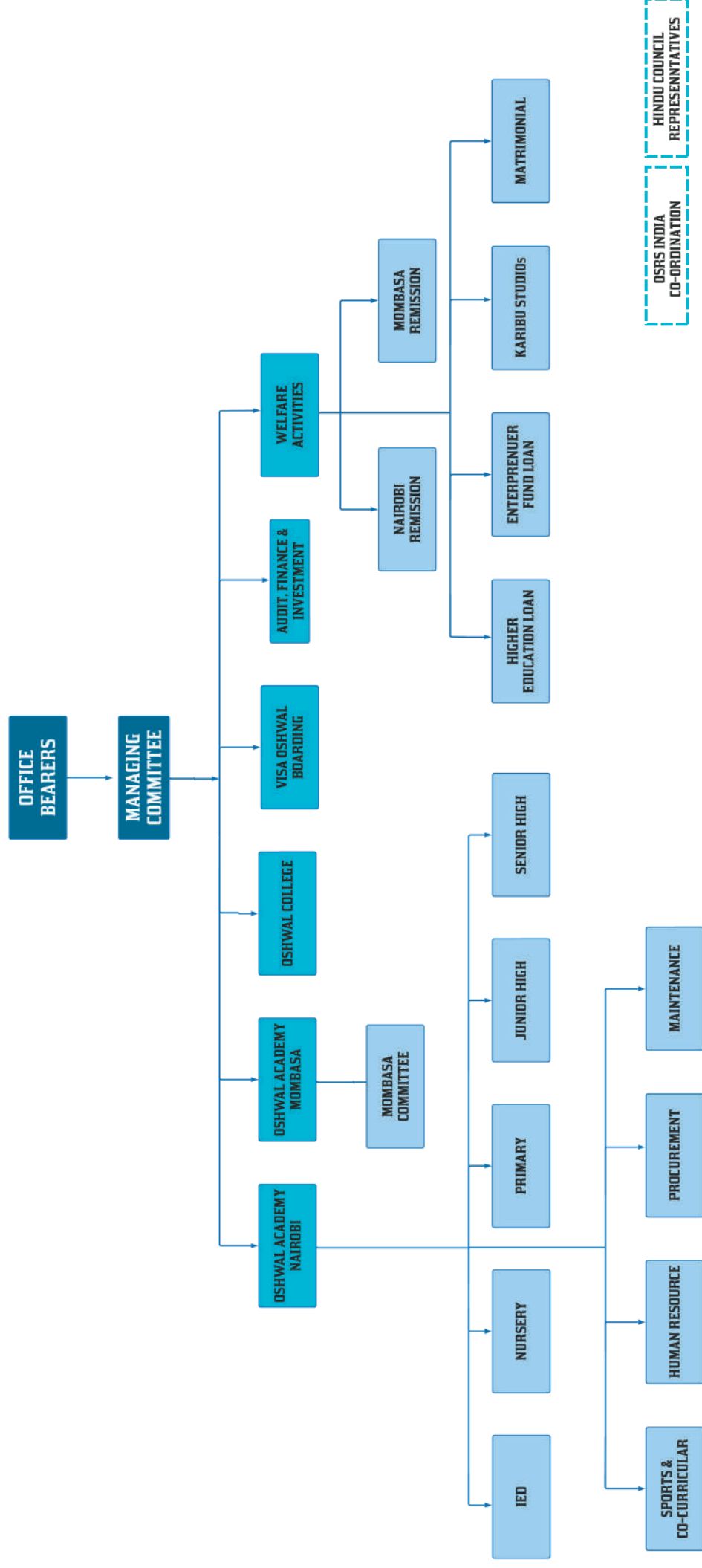
He was one of the founders of the Jain Youth League in Thika which organised and managed the free eye camp for decades.

Mohanbhai's joyful nature made it very easy for him to establish an excellent rapport with community volunteers. The OERB fraternity will always remember Mohanbhai for his contributions.

OM Shanti, Shanti, Shanti.



# OERB COMMITTEE STRUCTURE



# The Vision for Our Academic Institutions

Our forefathers built our schools with a simple vision. That every Oshwal child will have access to a good school and that education be availed to all Oshwal children.

Overtime, this golden principle has been the underlying ethos of all our Institutions of both basic and higher learning.

Some of our principles that became the pillars of the strong foundations of our schools and colleges are:

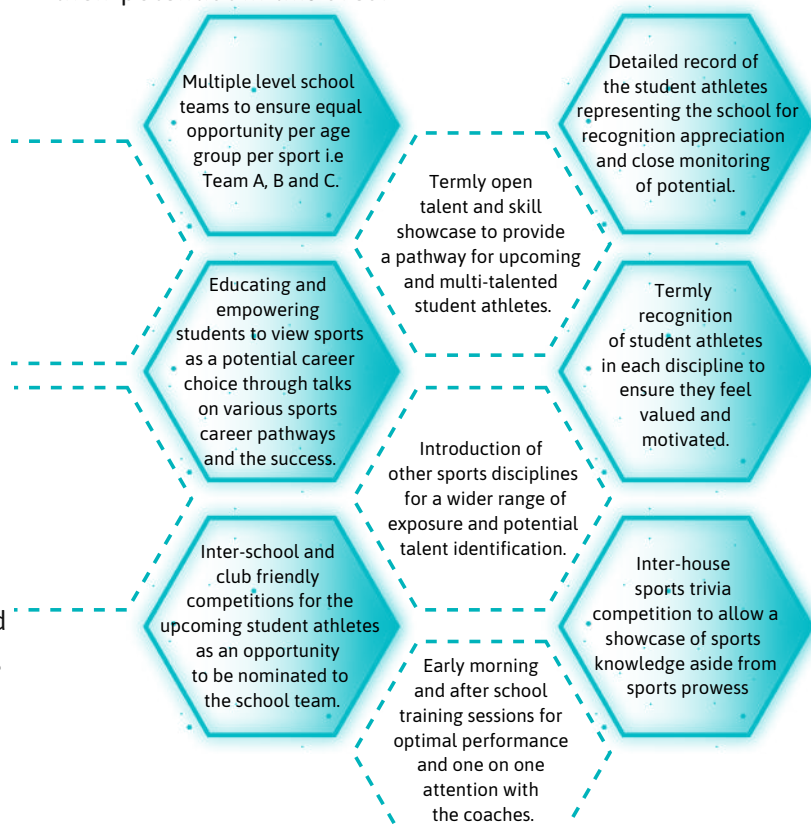
- To provide an educational programme that develops children's curiosity and creativity.
- To develop responsible and engaged learners.
- To foster tolerance, respect and acceptance of others.
- To build each student's resilience and self-esteem.
- To provide a curriculum that is rich and relevant and allows all learners to succeed.
- To promote a strong supportive partnership between home and the school and the wider community.
- To have high expectations of ourselves and others.

It is our vision that overtime, digital learning is proliferate across all areas of learning in school. Our students and staff should become innovative and confident users of digital technologies, using technology to communicate, collaborate, curate and create while fostering higher order of thinking skills and real-life problem solving.

Oshwal Academy has always been renowned for its academic excellence and the prowess of the students in all areas academic. This image is now being developed and expanded to be that of an all-inclusive school with special emphasis on sporting strength of the students.

The engagement of a Sports Co-ordinator has already enhanced the sporting prowess of all campuses of the Academy.

It is our strong desire that as many students as possible get opportunities to participate in sports fixtures both in school and outside school to tap their potential in this area.



**Our vision is of a community where the learners feel loved, respected and encouraged to develop their fullest potential.**

**We continuously strive to provide high quality education and childcare in a safe, nurturing, respectful and inclusive environment that builds a foundation for lifelong learning.**

**We aim to provide a safe learning environment with a welcoming atmosphere which creates a sense of belonging among the families. Our inclusive environment respects children from diverse backgrounds and culture.**

**We foster each child's intellectual, social, physical and moral development in an academic rich environment.**

# Oshwal Academy School Report

History has always relied on the time proven principles of “Character and Ethics” as the foundation of success. Integrity, humility, fidelity, temperance, courage, justice, patience, understanding, simplicity and modesty are the golden rules and habits which are the strong pillars of any successful organisation.

If Oshwal Education and Relief Board and by extension its Institutions have risen from strength to strength every year it's because of its strict adherence to these golden principles.

These are also the principles we imbibe in our daily interaction, the same we try to teach our students and integrate into the basic character of all that we do. Success is often a function of our public image, our attitudes, behaviour, skills and techniques that lubricate the process of our behaviour.

The year 2022 has proved that: -

“Whatever the mind of man can conceive and believe, it can achieve.”

Some of the milestones during the year were:

- 1.Capitalised on our investment in IT during the COVID period; to now make better use of this infrastructure in teaching and learning.
- 2.Encouraged our learners to maximise participation in co-curricular and sporting activities in addition to academics.
- 3.We were vigilant to ensure the health and safety of our learners as sporadic bouts of the virus appeared in parts of the country.

## HR Management System



We made great strides in the digitalisation of several functions. For example, the purchase of the Human Resource Management System was a great initiative to achieve efficiency in our H.R. Department. This has now facilitated the functions shown on the left:

## School Management System

The School Management System modules have added a new impetus to the dynamics in the Academy. The Academy staff have been trained to use the following modules: -

- 1.Administration (Including admissions & student data)
- 2.Student Report Cards
- 3.Diary Notes
- 4.Mark Sheets
- 5.Registers

The use of the above have lead to efficiency and professionalism in the day-to-day activities of the Institution.

Over the next year, other modules will be introduced. These include:

- Timetable
- Fees
- Communication



## Excellence in Cambridge and Pearson Boards Examinations

### Nairobi

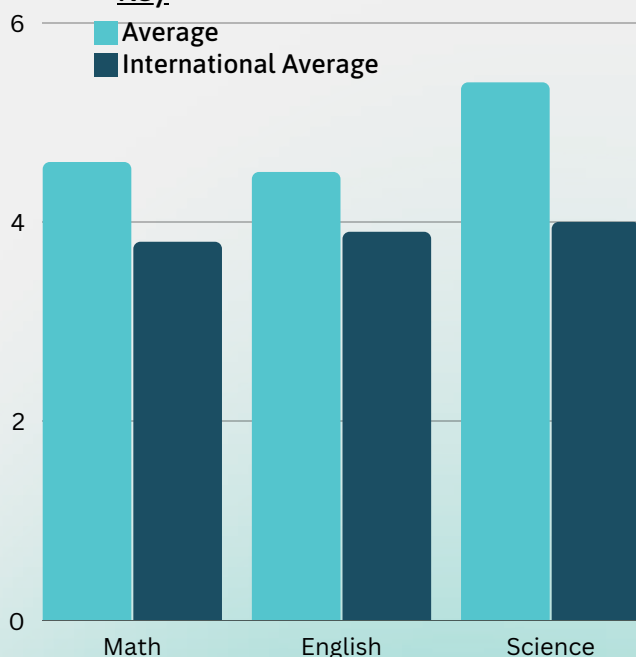
#### Year Six checkpoints

Once again for the second year running, our learners surpassed our school performance in the Cambridge Year 6 checkpoint examinations.

1. **Mathematics** – An average of 4.6 (2021 - 4.3) out of 6 was attained in the 2022 sittings compared to the international average of 3.8.
2. **English** – An average of 4.5 (2021 - 3.9) out of 6 as opposed to the international average of 3.9.
3. **Science** – A phenomenal score of 5.4 (2021 - 4.9) out of 6 as opposed to the international score of 4.

#### Year Six checkpoint Average out of 6

##### Key



#### IGCSE Examinations – Cambridge International and Pearson Boards

The year 2022 proved to be outstanding in terms of our performance in the above examinations. The Academy produced the top results in Kenya and world.

##### Top in Kenya

1. Accounting
2. Business Studies
3. Computer Science
4. Economics
5. Foreign Language French
6. Foreign Language German
7. Information and Communication Technology
8. Physics

##### Top in the World

1. Mathematics Additional
2. Mathematics (without coursework)

**One student was declared First place in Kenya across eight subjects.**

#### Outstanding Pearson Learner Awards – IGCSE

Highest mark in the world.

- Gujarati (GCSE)

#### Highest mark in Kenya

- Human Biology (GCSE)



#### AS and A Level Awards

Our learners made us proud by achieving “Top in Kenya” results in the following subjects at AS and A Level examination under Cambridge International in 2022.

##### AS Level

- Law
- Computer Science

##### A Level

- Geography
- Psychology

#### Outstanding Pearson Learner awards 2022

##### A Level

##### Highest mark in Africa

- Accounting

##### Highest mark in Kenya

- Chemistry

#### Btec High Achievers awards

Our Btec cohort have made remarkable progress by achieving the following:

##### Level 3 Extended Diploma – Highest possible grade

- Hospitality - Two awards
- Enterprise & Entrepreneurship - Two awards
- Sports - Two awards

## Holiday & Remedial Lessons

Optional holiday classes were re-introduced for examination year students.

Booster lessons continued at various levels to assist students who needed extra guidance.

## Sports

With the introduction of a Sports Co-ordinator for the Academy, this discipline has been rejuvenated and taken a new meaning, simultaneously improving the students' life in school.

## University Fairs

Over the years, Oshwal Academy has garnered both credibility and respect among the renowned Institutions of higher learning in the world. It is this faith in the abilities of our learners that attracts various tertiary learning Institutions to choose Oshwal as a host for various University Fairs in Nairobi.

The year 2022/23 saw us hosting the UK, Australia, Ireland and Kenyan Fairs to educate our students and parents on the various opportunities available in these countries.

These universities were extremely happy with the calibre of students and spoke highly of the performance of Oshwal alumni in their Institutions.

## Mombasa

### Year Six Checkpoints

Oshwal Academy Mombasa have once again achieved remarkable results.

1. English—an average of 4.4 out of 6 achieved against an international average of 3.9.
2. Mathematics—an average of 4.4 out of 6 achieved against an international average of 3.8.
3. Science—an average of 4.9 out of 6 achieved against an international average of 4.0.

### Year Nine Checkpoints

1. English—an average of 4.3 out of 6 achieved against an international average of 3.4.
2. Mathematics—an average of 4.9 out of 6 achieved against an international average of 4.2.
3. Science—an average of 4.9 out of 6 achieved against an international average of 4.0.

Our students at IGCSE, AS and A-level did us proud by emerging among the top in the country in both Cambridge Assessment International Education and Pearson Edexcel Awards.

## Cambridge Assessment International Education-CAIE A Level - High Achievement

- Accounting

## AS Level Top in Kenya

- Biology
- Physics
- Literature

## IGCSE -High Achievement

- Sanskrit

## IGCSE - Top in Kenya

- History

## IAL-Outstanding Pearson Learner Awards -Highest Mark in Kenya

- Further mathematics

## University Fairs

OAM held its major debut university fair hosting over 20 universities from across the world. In the same breath, the careers department organised a career exploration day where a select group of OAM parents from various fields had a panel discussion with Year 7 - 10 students as well as group sessions. To expose our learners to more universities, we attended the largest university fair organised by Uniserv for schools in Mombasa where nearly all continents were represented.

## Infrastructural Improvements

Some infrastructural improvements that have impacted learners and the school positively include:

- Increased canteen space and new furniture.
- New computers.
- External parking space.
- Revamped tennis and basketball courts.
- New murals in Kindergarten and other spaces.
- Stage lighting.
- Refilled kindergarten sand pits.

There are many other successes that are not captured in the summary. The separate report therefore provides details of the many achievements and developments in the period starting April 2022 to date. It celebrates the successes of the Academy in an environment that has become very competitive (Mombasa) as well as amid challenges that we have successfully surmounted.



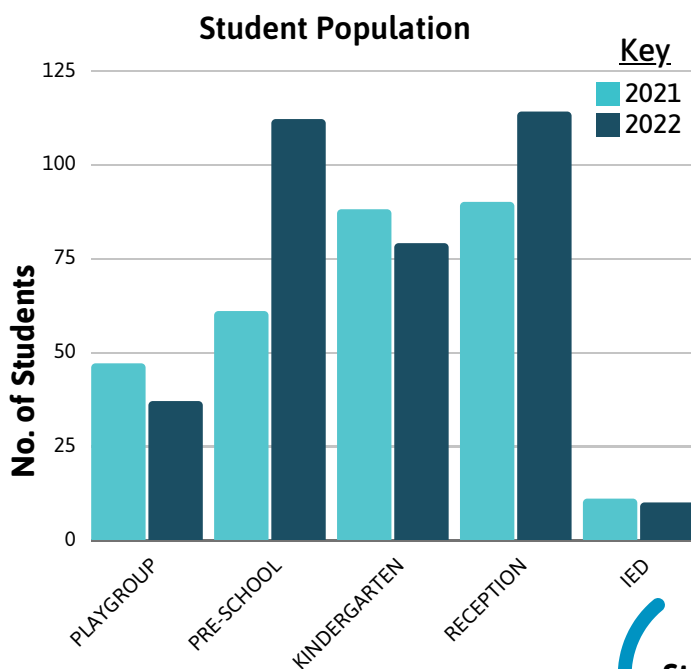
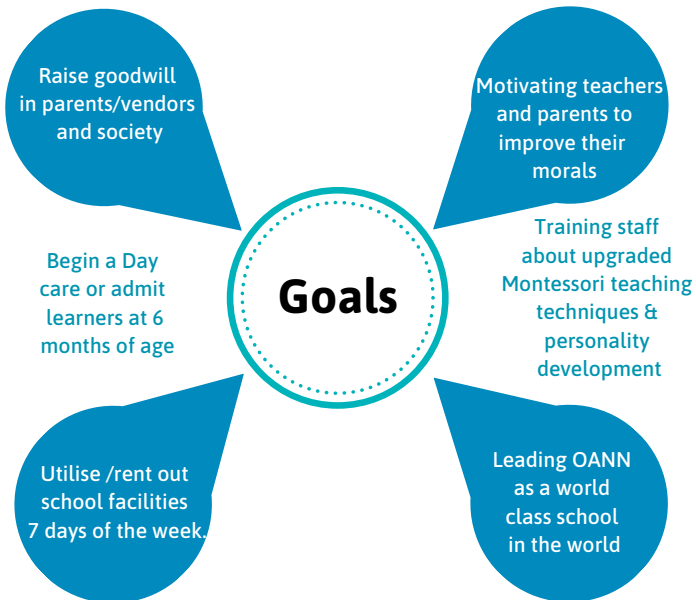
# Oshwal Academy Nairobi Nursery

## Achievements

In comparison with the previous years and especially after Covid-19, our numbers have changed from term to term. Our student population has grown by 18% over the year. We continue to strive to grow our admissions in the forthcoming academic year.

Some of the highlights for the year are:

- An inter-school inline skating competition was introduced, which we held during the first term of 2022.
- Three schools competed in the first inter-school Kenya Taekwondo Association Competition which took place in term one of 2022.
- Saturday activities (open to all) helped with marketing the campus to prospective parents.
- The STEM Camp that was held in December and February during mid-term was well received by the students.
- Preschool Overnight Camp with parents was exciting and fun filled.
- Holiday camps held in April, July and December were engaging and attracted several students.
- Complementary and Paid activities boosted students' confidence and self-esteem.
- The Reception Class Learner's Friendly Football Match in January 2023 was an excellent platform to bring learners together and showcase teamwork and fun at school.
- In order to teach students about different cultures, Events were conducted that were open to all, for example, singing contests.



**352  
Student  
Strength**



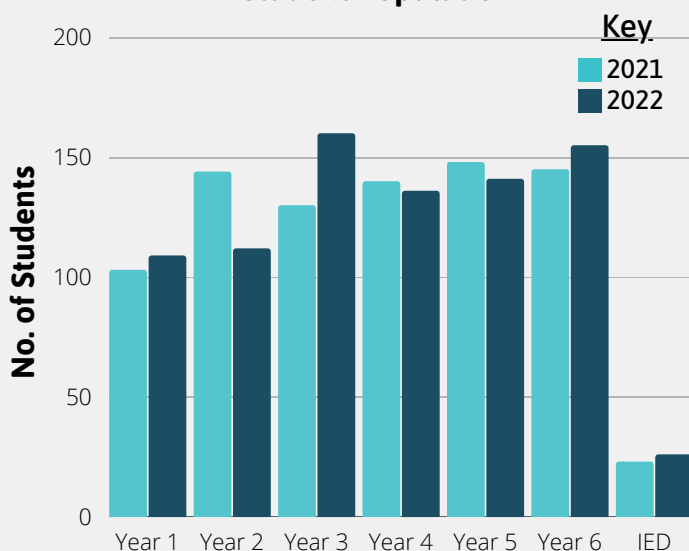


# Oshwal Academy Nairobi Primary

## Achievements

The Primary campus continues to evolve. Our student population has remained stable post Covid 19. Our agility particularly in relation to the shift to online teaching and learning cemented our reputation to deliver in challenging circumstances.

### Student Population



- 01 Installation of projectors provided a platform for teachers to come up with creative teaching techniques by incorporating IT into their lessons.
- 02 The school had a successful Covid 19 vaccination drive for teachers and staff.
- 03 Booster lessons and reading programs were initiated for students who had difficulty in particular subjects. This helped the students to achieve better checkpoint exam results in 2022.

**839  
Student  
Strength**



## Goals

- 1 Have better resources to establish learning support in a beneficial way to assist students with learning disabilities.
- 2 Expose students to various sporting disciplines and all other extra-curricular activities so that they clearly understand what their strengths are and have at least 2 activities that they identify with and enjoy and pursue ahead in life as a career, hobby, or passion.
- 3 Adequate training programmes for the teaching staff to help them grow and develop in their area of expertise giving them more confidence and support to provide a better learning experience for the benefit of the students.
- 4 The implementation of the Library Management System will assist in creating a database of all libraries associated material.



With continued focus on Academic and Non-Academic developments, our aim is for each child to be able to capture new concepts being taught. As each child grows through the Primary Campus, we endeavour to mould and groom them into responsible, confident, charismatic individuals ready to take on all the challenges that may come their way throughout their lives.

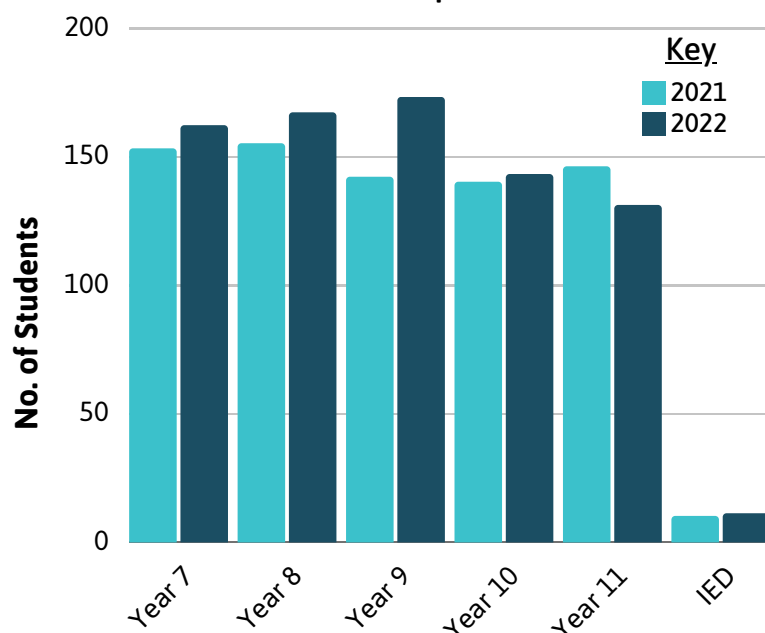


# Oshwal Academy Nairobi Junior High

## Achievements

- ① We produced the best Cambridge IGCSE result since we switched from Edexcel to Cambridge study programme; having produced the highest merit awardees. A total of 54 candidates scored at least 7A/A\* out of 9 subjects. Equally in the same examinations we managed to produce the top student in Additional Mathematics and top in the world in Gujarati as well as top in Kenya in Human Biology.
- ② President's Award – We received the 68 Gold Awards from President Kenyatta at State House being the biggest participator in the country.
- ③ Rugby is becoming a popular sport, having achieved the 2nd highest position in the under 15's Rugby Tournament held at St. Andrews Turi.
- ④ The Open Junior Chess Tournament was hosted for the first time at Oshwal Academy Nairobi. It is now an annual event. Two students won the Kenya Open Chess tournament under 13's category.
- ⑤ Scooped major awards in East Africa Model United Nations and Middle School Model United Nations, achieving the best speaker award, 2 best delegate awards, a best resolutions award and a Junior Chair award.
- ⑥ Over 30 students won medals at The World Scholars' Cup at the national level.
- ⑦ One of our students won, the Toyota Dream Car competition – Kenyan Chapter.
- ⑧ Psychology was introduced as a new subject.
- ⑨ New furniture for classes and offices was received.
- ⑩ Coffee mornings with parents of years 8, 9, 10 & 11 were successfully carried out.
- ⑪ The implementation of the Library Management System.

## Student Population



## Goals

To sustain the excellent academics standards and produce even better IGCSE results.

Encouraging our students to continue making a mark within the sports and extra-curricular activities.

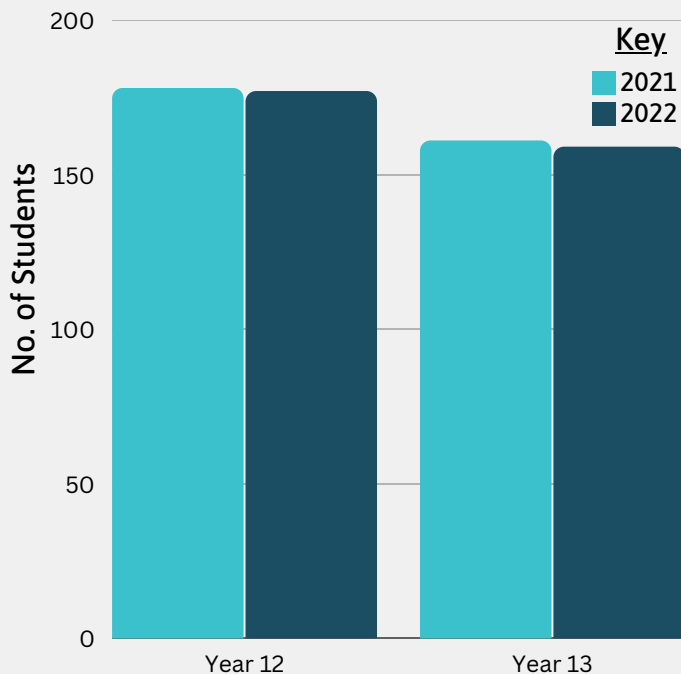
To continually improve the discipline and behaviour of our students

**787**  
**Student**  
**Strength**



# Oshwal Academy Nairobi Senior High

**Student Population**



## Achievements

Received awards in various subjects, in both Cambridge and Pearsons examinations; amongst them being the highest marks in Kenya & highest marks in the world.

The BTEC program was started in 2019. Every year the students' performance has steadily improved; one of the students studying BTEC Hospitality course, achieved the top award in the international essay competition hosted by Glion and Les Roches in Switzerland.

The yearly Law Moot Court Competition in conjunction with the University of Dundee, was held successfully at Senior High. Eight different schools participated in the competition; Senior High scooped the top award against national and international participants.

Upgrading the ICT infrastructure throughout the campus has greatly improved the teaching and learning experience for both the students and the teaching staff.



## Goals

- Enhance participation in the sporting & extra-curricular activities.
- Keep improving our academic achievements, striving to ensure the students perform at their best at all times.
- To continually improve the discipline and behaviour of our students

Whilst working towards these goals and continuously improving our operations & academics, it is envisioned that the Senior High campus will be one of the best teaching and learning educational facilities in East Africa for higher education.



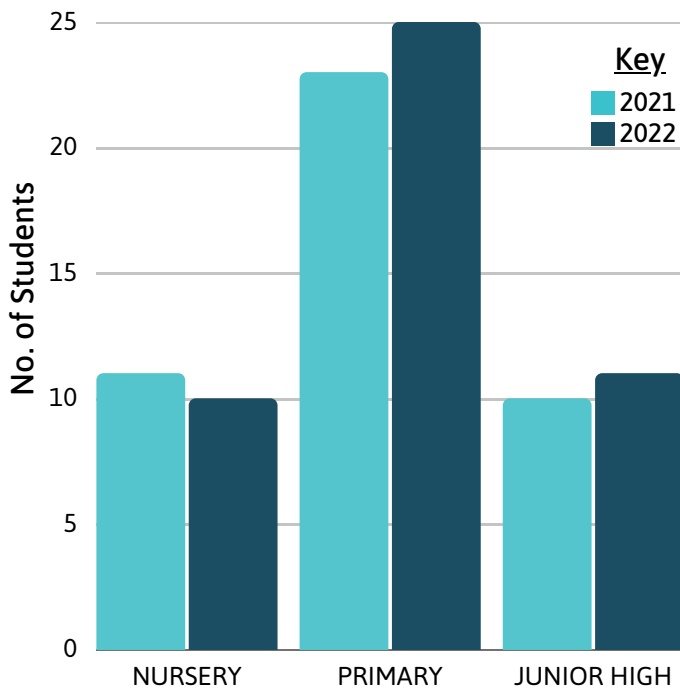


# Oshwal Academy Nairobi Inclusive Education Department (IED)

## Achivements

- 1 Improvement in functional numeracy, literacy and reading skills, improving the student's self-expression.
- 2 By optimising the Occupational & Physiotherapy department in both the Nursery & Primary campuses, we have been able to assist the students to be able to address their challenges in a more focused environment though group and one on one sessions.

Student Population



- 3 Integration of students in the main stream classes, especially where a student's performance has shown immense improvement in learning, be it in academia, sports, or drama. Our encouragement has driven the students to participate alongside their peers from the main stream in various activities. One of the students was integrated in the main stream school basketball team. This has boosted his confidence and improved his social and interaction skills.

- 4 Two students are expected to graduate this academic year compared to one last year, which is a remarkable step forward in being able to complete the teaching syllabus with these students.

- 5 Participation in the Special Olympics from national to regional levels, led to the students achieving the runners up position in the various games they took part in.

Transition of five students from the Nursery campus to the Primary campus.

Forging more partnerships with potential businesses to secure work placements in the hospitality and event management sectors.

Encourage integration of more students in the main stream activities in Junior High.



# Oshwal Academy Mombasa

## Achievements

01

**KG playground filled with sand**

02

**External parking driveway upgraded with Cabro paving blocks**

03

**Tennis/basketball court refurbished**

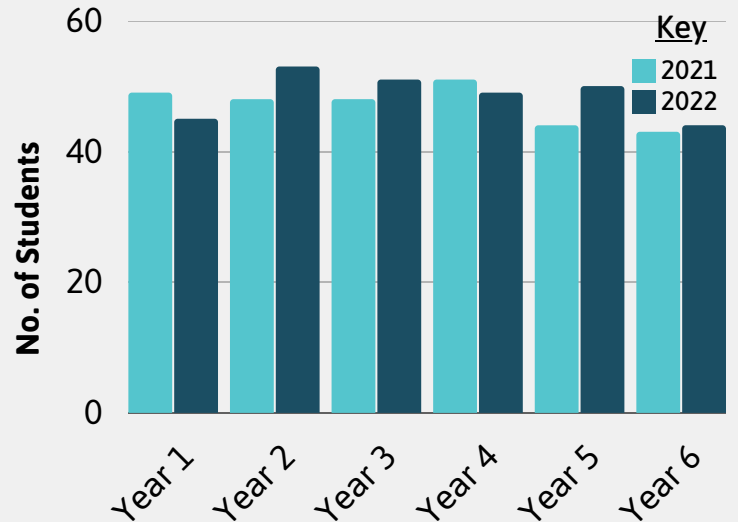
04

**Murals painted in the lecture theatre, KG & JS foyer**

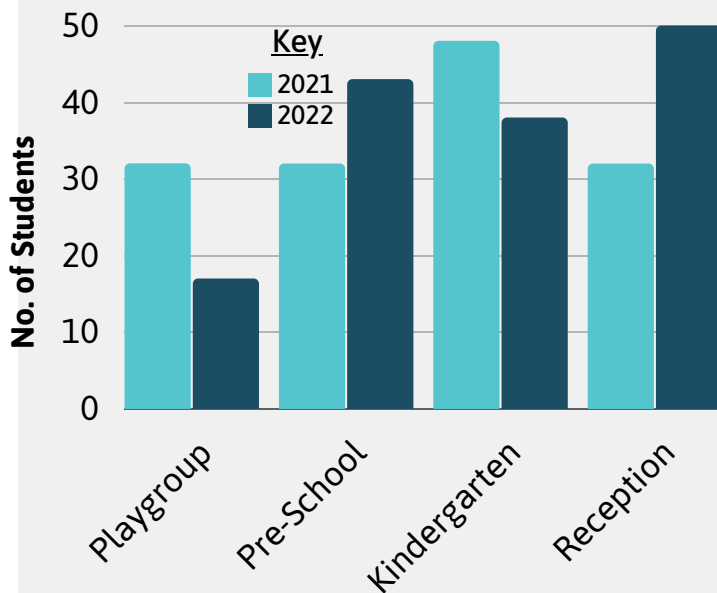
05

**35 new computers (ICT lab 3 has 30, ICT lab 2 has 5)**

## Student Population - Primary



## Student Population - Nursery



01 Oshwal Academy Mombasa students achieved exceptional results in both the Cambridge Assessment International Education & Pearson Edexcel Awards.

02 The Academy holds regular booster classes to provide support and assistance to students who are challenged in their area of study, improving the overall results in the final exams.

03 The Academy strives to create an all-inclusive learning environment that is dynamic, holistic and supportive; whereby the students can participate positively in the day to day of their campus life.

04 Students are encouraged to develop their leadership skills and attributes that will guide them in their years ahead.

05 Resumption of sporting activities & co-curricular activities has boosted student morale and participation in such activities has grown; early morning & after school training has been taking place, enhancing student performance in various disciplines.

06 Resumption of outdoor activities, school trips (day and overnight), holiday and weekend activities, night camps and many other co-curricular activities, have brought back the vibrant academic life.

07 At the Model United Nations students scooped awards such as best speakers, best delegates and best resolution awards. The inter school debate contest showcased the voracious ability of our students to stand their ground and argue their points and thoughts earning them slots amongst the top debaters.

08 Oshwal Academy Mombasa, held its first University Fair. Over 20 universities from across the globe were hosted at the Academy.

09 The careers department arranged for a career exploration day where a select group of parents from various career backgrounds held a panel discussion with year 7-10 students, as well as group sessions.



Upgrade the campus music, drama and sporting infrastructure

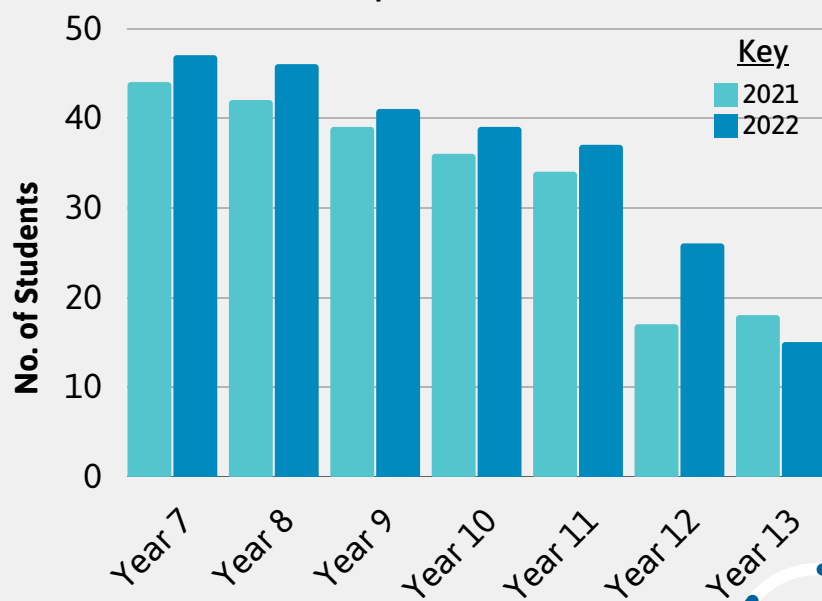
Improve the campus ICT infrastructure to enhance teaching & learning

## Goals

Provide training for key staff to enhance their skills.

Continuous improvement of the marketing of the Academy.

Student Population - JH & SH



693  
Student  
Strength



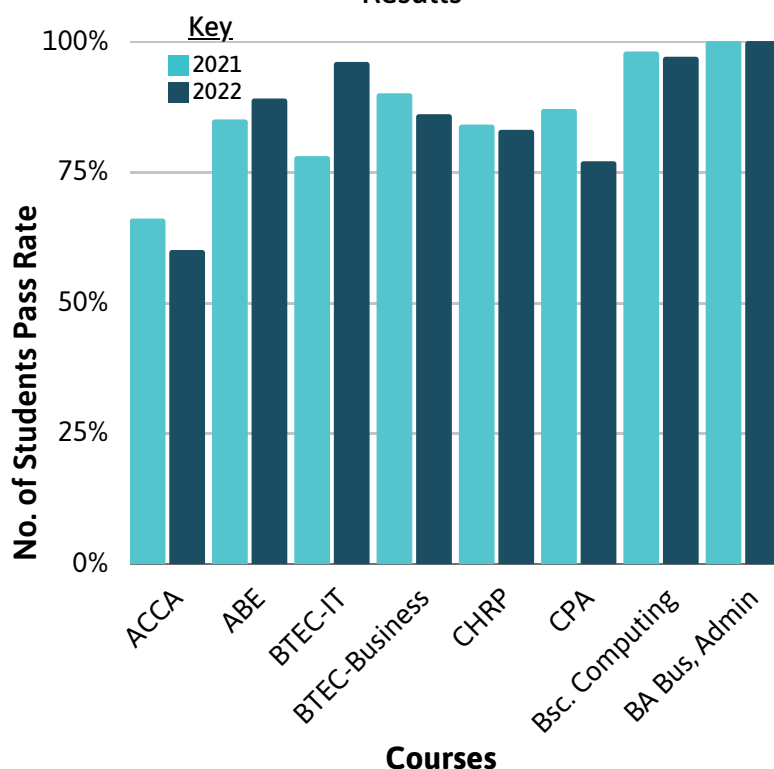


# Oshwal College

## Achivements

- ① Increased enrolments in 2022 for the Professional /Academic Programs (main courses); 873 students compared to 780 students in 2021 (12 % increase). Growth in the Chartered Institute of Procurement & Supply Chain programme (CIPs) by approximately 60% (from 22 to 86) and the Degree programs by approximately 15% (from 164 to 194).
- ② Good results achieved in ABE, BTEC-Business, BTEC-IT, BSc. (Hons) Computing (UOG)and CHRP programmes, retained the ACCA Gold Status.
- ③ The College has been approved by the University of Hertfordshire (UK) to offer the Full 3-year BA (Hons) Business Administration programme. The First cohort commencing classes in January 2023. We currently offer Year 2 and Year 3 for the BTEC and ABE diploma students. The programme targets A level (year 13), KCSE (local curriculum) and BTEC level 3 extended diploma students. The College has also initiated the process of seeking approval for an additional degree programme with the University of Hertfordshire i.e., BA (Hons) Accounting and Finance.
- ④ The College Held a Mathematics Contest for the first time in November 2022. A total of seven schools participated with approximately 120 pupils in attendance.
- ⑤ The college hosted the 6th ICT Conference in September 2022.
- ⑥ The College has continued to improve on CCTV infrastructure and Video Conferencing equipment.
- ⑦ Various training programs took place for staff development.

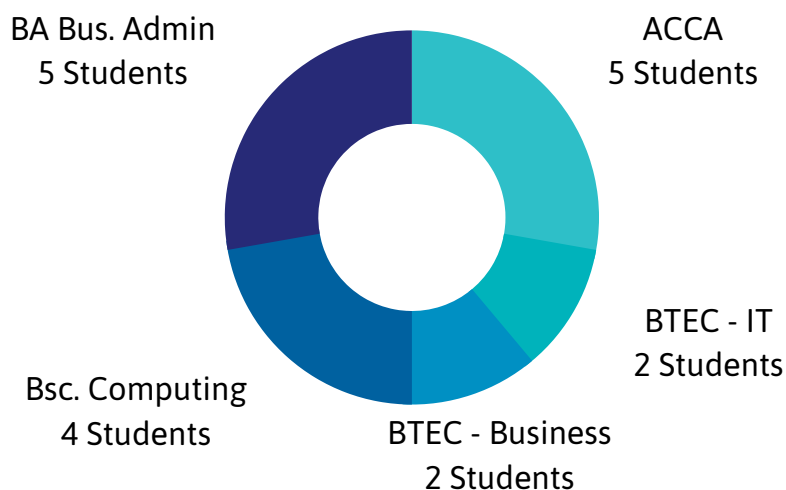
## Results



## Abbreviations

- CHRP - Certifies Human Resource Professional

## Outstanding Perfomance in Kenya/Worldwide





## Challenges

- Staff retention.
- Stiff competition from Universities and Colleges particularly for the ACCA program.

## Goals

Focus on Marketing in various towns and cities outside Nairobi.

Conduct more joint marketing activities with the examining bodies

Create innovative partnerships with schools and universities through sponsoring some of their events and organising competitions / conferences.

Build more partnerships for instance the KASNEB/HELB partnership to finance the CPA programme. - Currently in the process of seeking partnership with CIPS – BMGF;

Launch 1 more degree programme in the year 2023/24 preferably in Accounting & Finance in partnership with University of Hertfordshire for ACCA student progression.

Revive partnership discussion with College of Insurance to offer the Diploma and Certificate in Insurance.  
Revive partnership discussion with Kenya Utalii to offer Hospitality Courses.

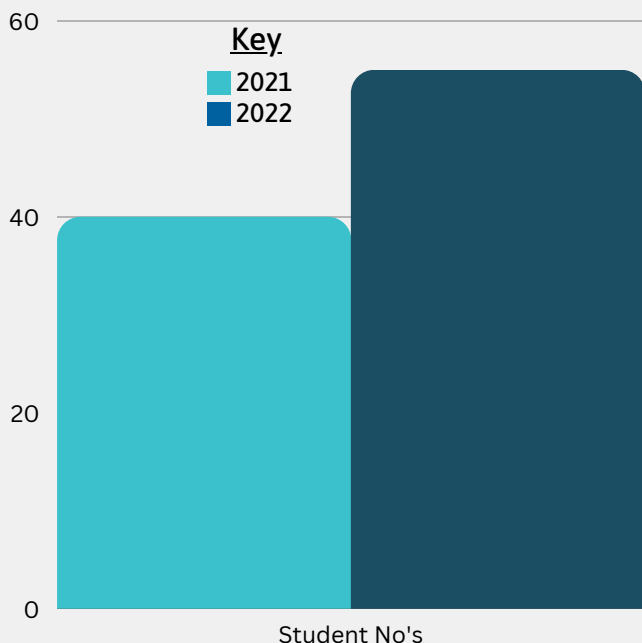
**1113**  
**Student**  
**Strength**





# Visa Oshwal Boarding

## The Number of Students at Boarding



## Achievements

Post Covid student numbers have grown.

Various sporting activities are organised for the boarding students with the aid of a sports teacher: activities include swimming and football on the astro turf. This initiative has encouraged the students to grow holistically and show good sportsmanship which promotes a high level of discipline.

We have been able to acquire two washing machines and two dryers. This has enabled us to enhance efficiency, reducing the time when students receive their clothes back from laundry.

Organised group birthday celebrations: a Diwali party and took students to Paradise Lost for a fun day.

Catering for the Nursery campus is now provided by VOB.

## Goals

To operate boarding at its full capacity.

To improve the IT infrastructure, enhancing teaching & Learning

Encouraging Self-dependancy & discipline amongst the students





# Audit, Finance & Investment

## ACHIEVEMENTS

- 01 Maintained a balanced investments portfolio in Bank Deposits and Government Securities considering the political & economic outlook.
- 02 Insurance Renewal - For Year 2023:
  - a. Organised Insurance renewal by inviting bids in sealed envelopes to ensure transparent & fair renewal process creating healthy competition and building trust among service providers. This resulted into securing better terms for the Institution.
  - b. Medical Insurance renewed with GA at same rates with an increase in a few internal limits & with Avenue at negotiated hike of 4.5%
- 03 Annual Audit completed by end of February 2023 with no major findings from the External Auditors.
- 04 Efficient & effective control over timely school fees collection.
- 05 Regular review of the Internal Auditor's reports and corrective action is taken on the findings.
- 06 Detailed monthly review of management accounts.
- 07 Started automated cloud back up for Accounting & Payroll database.
- 08 Continue to build a qualified & efficient, finance team of Oshwals after some major changes in the team during the year.
- 09 Commendable effort by the Finance Team, Internal Auditor and the Finance Committee as no matters raised on the Management Letter from the External Auditor.

## IN PROGRESS

1.

Rebate Database Reconstruction - Requesting fresh information from all Oshwal Parents through redesigned forms along with a proof of Oshwal for the purpose of Rebate processing

2.

Evaluating the possibilities of implementing organisation wide ERP (Enterprise Resource Planning) software for optimised resource utilisation and digitalisation of various manual processes for efficient control over operations.

# Remission

Ensured that thorough verification and vetting process is carried out after receiving complete information.

One of the challenges faced is that many applicants bring in incomplete forms and hand in forms after the deadline date.

## STATISTICS

NAIROBI				
YEAR	TOTAL OSHWAL STUDENTS	TOTAL STUDENTS ON REMISSION	%`	TOTAL AMOUNT GIVEN
2021/2022	525	141	27%	50,700,000.00
2022/2023	511	139	27%	66,662,500.00

MOMBASA				
YEAR	TOTAL OSHWAL STUDENTS	TOTAL STUDENTS ON REMISSION	%`	TOTAL AMOUNT GIVEN
2021/2022	72	6	8%	2,600,000.00
2022/2023	75	7	9%	3,845,250.00

KISUMU			
YEAR	FULL	PART	AMOUNT
2021/2022	2	0	256,500.00
2022/2023	3	0	420,500.00

ELDORET			
YEAR	FULL	PART	AMOUNT
2021/2022	5	0	562,200.00
2022/2023	9	0	1,070,100.00

# Higher Education Loans

## IIN PROGRESS

- 1 The HEL committee vets applications on a weekly basis.
- 2 The process involves verification of applications, liaising with guarantors and carrying out verifications with them.
- 3 In several instances the committee has had to request the applicants to change guarantors.
- 4 The committee has been conducting face to face interviews as and when required.
- 5 On the repayments set-up, the Chairman and the committee members have been making herculean efforts. Several beneficiaries have been called for face-to-face interviews for establishing a repayment plan. Where face to face interviews are not conducted follow up of repayments has been done through phone calls and emails.

The HEL Committee has also got in touch with various VOC Centres to contact beneficiaries who reside upcountry or overseas. It has requested those VOC Centres to try and trace these beneficiaries and inform them of their outstanding loans.

## ACHIEVEMENTS

KSh. 32 Million  
Loans Approved

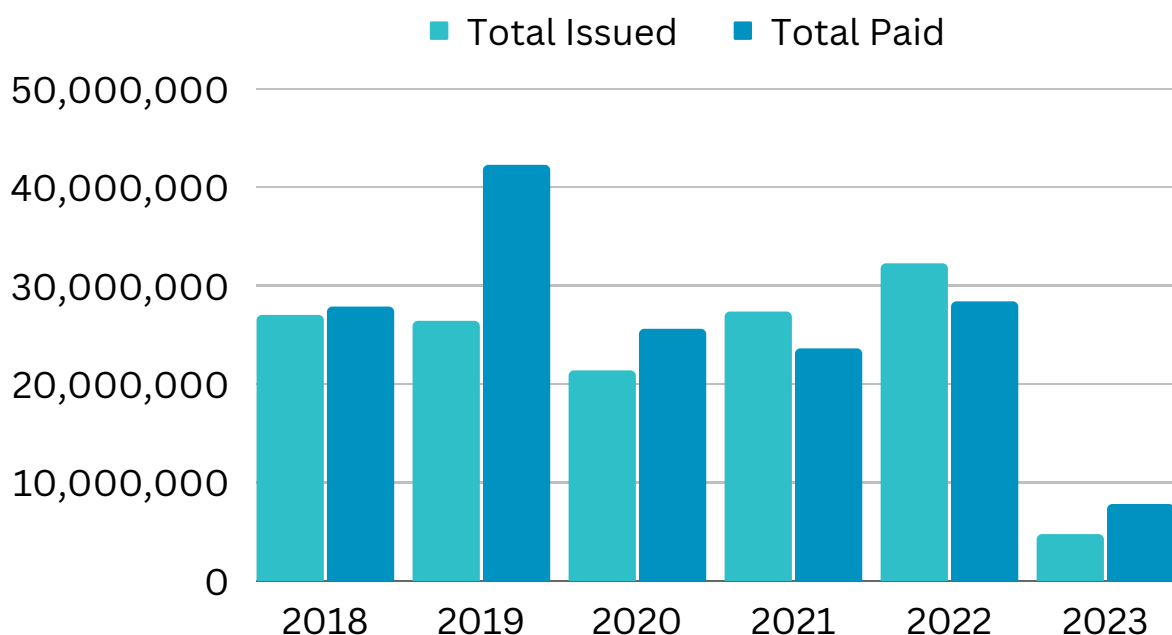
KSh. 28 Million  
Repayments

## CHALLENGES

- The HEL committee has a tremendous task of recovering long outstanding loans.
- The committee makes special efforts to contact beneficiaries, despite difficult and inappropriate responses from the loanees who are reluctant to communicate with the committee.

## GOALS

- Continue to provide loan assistance to those who need it.
- Enhance recovery efforts.





# Enterprise Fund Loan

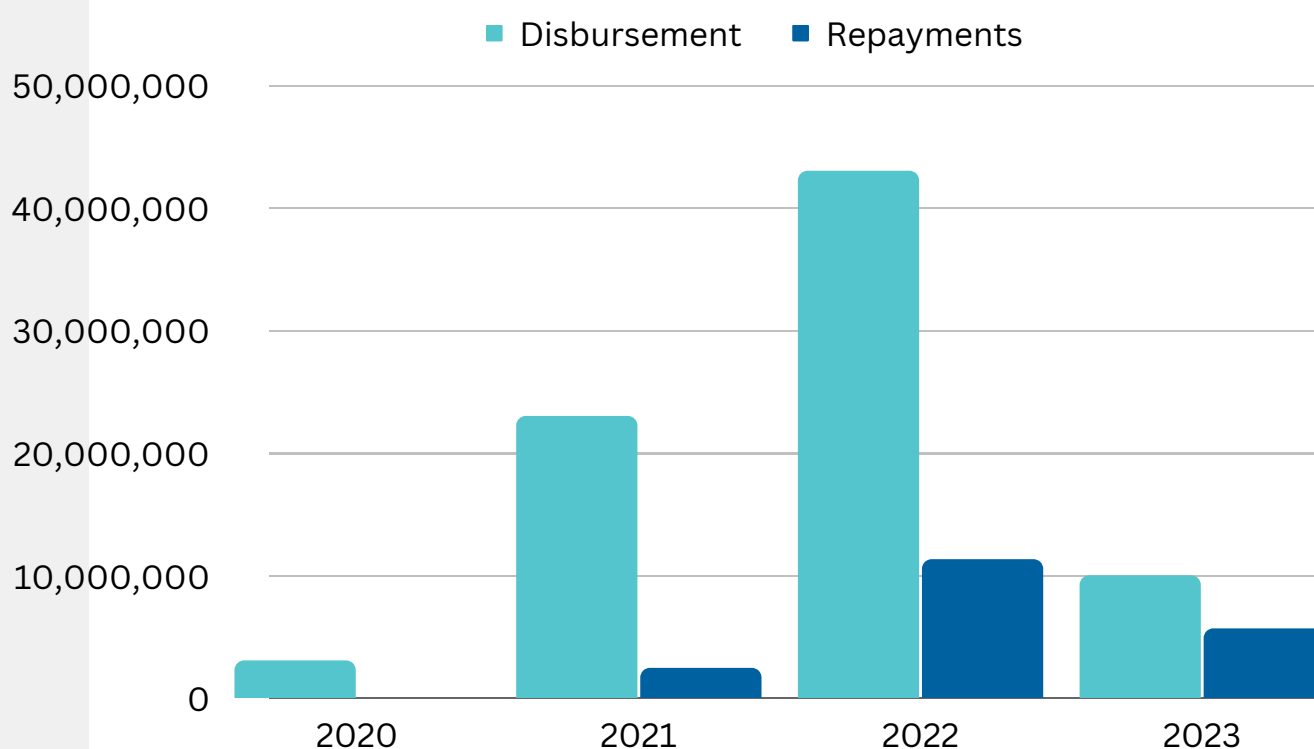
The EFL policy is in place to assist Oshwals whose business is between 1 – 3 years into operation and in need of capital to grow their business

## ACHIEVEMENTS

- 01 The loan fund has been in effect for two years, with a total of 23 applications received to date.
- 02 14 applications of the 23 that have been received to-date have been successful after being vetted by the Committee, with a total of Ksh. 79M being loaned out to date.
- 03 A total of Ksh. 3.4M has been paid back to the fund.
- 04 One major challenge that is faced is applications received from individuals whose businesses are more than 10 years into operation, as the Policy is to give loans to young businesses.

## VISION

Aggressive marketing of this fund will hopefully help many more businesses be aware of such assistance readily available from OERB.

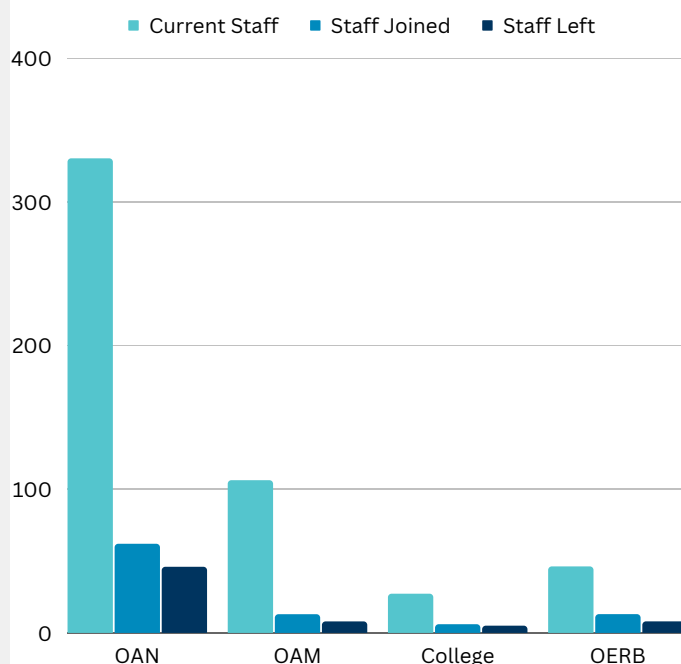


# Human Resource Department

## ACHIEVEMENTS

- ① Implementation of new orientation process for new staff.
- ② Purchase of Human Resources Management System.
- ③ Conversion of OAM contracts from Open ended to Fixed term contracts.
- ④ Revision of HR manual and retirement policy.
- ⑤ Successfully conducted 2022 staff teambuilding.
- ⑥ Successfully held pre-retirement training for all staff above 55 years in July 2022.
- ⑦ Successful negotiation of 2022/2024 Collective Bargaining Agreement.
- ⑧ Prompt renewal of employment contracts (2 months prior to lapse of current contract).
- ⑨ Continue to reduce turnaround time for filling vacant positions, which used to take over 2 weeks.
- ⑩ Streamlined HR processes for efficiency.
- ⑪ OERB continues to build a database of CVs to assist prompt recruitment.

## CURRENT STAFF



## IN PROGRESS

1. Implementation of Human Resource Management System
2. Succession planning for staff proceeding on retirement.
3. Quarter 1 inhouse staff training.
4. Prioritising Employees' Mental Health and Well-being.
5. Maintaining a healthy workplace through H&S sensitisation.

## CHALLENGES

- Talent retention and attracting talent to the Institution.
- Fostering a culture of continuous learning.
- Change management-Staff are not taking up changes positively.
- Leadership development.
- Lack of sufficient budgetary allocations for staff training.

# Information, Communication & Technology

## ACHIEVEMENTS

- 01 Upgraded the general network infrastructure across all the campuses at Oshwal Academy Nairobi & Oshwal College (From 1G to 10G).
- 02 The upgrade provides for a more robust, reliant and faster network allowing for better communication between various points within a campus and more importantly cuts out the down time affecting teaching and learning.
- 03 Implemented power protection measures at various critical points such as the server rooms and ICT labs. This assists in preventing hardware & software damage due to electrical failure, thus providing for long term security of the equipment against any damage.
- 04 To continue with the theme of digitalised learning, projectors have been installed in all classrooms and specific learning points to allow for a more interactive learning experience.
- 05 Upgrading of the servers across all campuses including Mombasa was carried out. Security of data is an extremely vital area that needs constant attention; hence upgrading of the firewalls across all campuses was carried out to protect ourselves against any cyber viral attacks.
- 06 Apart from cyber threats, the security of the students and staff is also paramount to ensure the campuses operate with the knowledge that they are safe and secure within the campus. Hence installation of additional CCTV cameras took place across campuses where it was deemed fit to add.
- 07 Equipping the ICT technicians with tools to boost in their ability to manage downtimes. It brought in efficiency by cutting down time to react to a situation as well as instilled a sense of responsibility amongst the technicians to manage their campuses more effectively.
- 08 Finally, the implementation of the School Management System has taken root at Oshwal Academy Nairobi. The project was initiated late 2022 with the assistance of the Head of ICT based at Oshwal Academy Mombasa.
- 09 The project has been well received by all the heads and the staff and significant progress has been achieved to date.

## SMS Modules

1.

Admissions & Administration, Reports (end of term reports), Diary notes & Attendance were implemented

2.

The next phase of the project is to introduce modules such as fees, communication & timetable. Phase two of the project is expected to be implement from June 2023 onwards across the campuses.





## SCHOOL MANAGEMENT SYSTEM

The school management system was implemented in 2022 with the emphasis to digitise how we manage student data and their academic performance throughout their stay at Oshwal Academy Nairobi.

Each campus is now set up with admissions, attendance, diary notes (where required) and end of term reports (Primary and Junior High).

By the end of Term 3 2022/2023 academic year all four campuses should be at par with all of the above modules.

Our next stage of implementation is to set up a fee module (currently all data is captured manually), communication module (we currently use mailchimp to communicate with parents) and finally set up a timetable module for each campus. This phase of the implementation is expected to start from Term 1 of the 2023/2024 academic year.

Each Campus has already implemented an automated Library system which we will look into integrating with the SMS.

The next few pages depict what the various reports from system will appear as.

### Registration

- This is only accessible to users with registrar rights and super user.
- Used to manage student and parent information as well as sending out communication through the system.

### Admin

Accessible to users with admin and superuser rights Used to:

- Manage system user information.
- Manage class and stream data.
- Manage term dates.
- Register teachers to subjects per year group.

### Diary Notes

- Accessible to all system users
- Only registrar and super user have EMAIL option.
- Users with admin rights can view and edit notes done by standard users (teachers) – for verification.

### Student Groups

- Anyone has access to this module.
- Users can create groups of students for various reasons and can add students as well as staff for organisational purpose.
- Will be used for attendance for activities and lessons.

### Marksheets

- Accessible to all – with read access
- Teachers can only view or edit marks for only their subjects/students.
- Broadsheets are generated for summative assessments here.
- Marks for reports are fetched from this module to ensure accountability – breakdown of final marks.

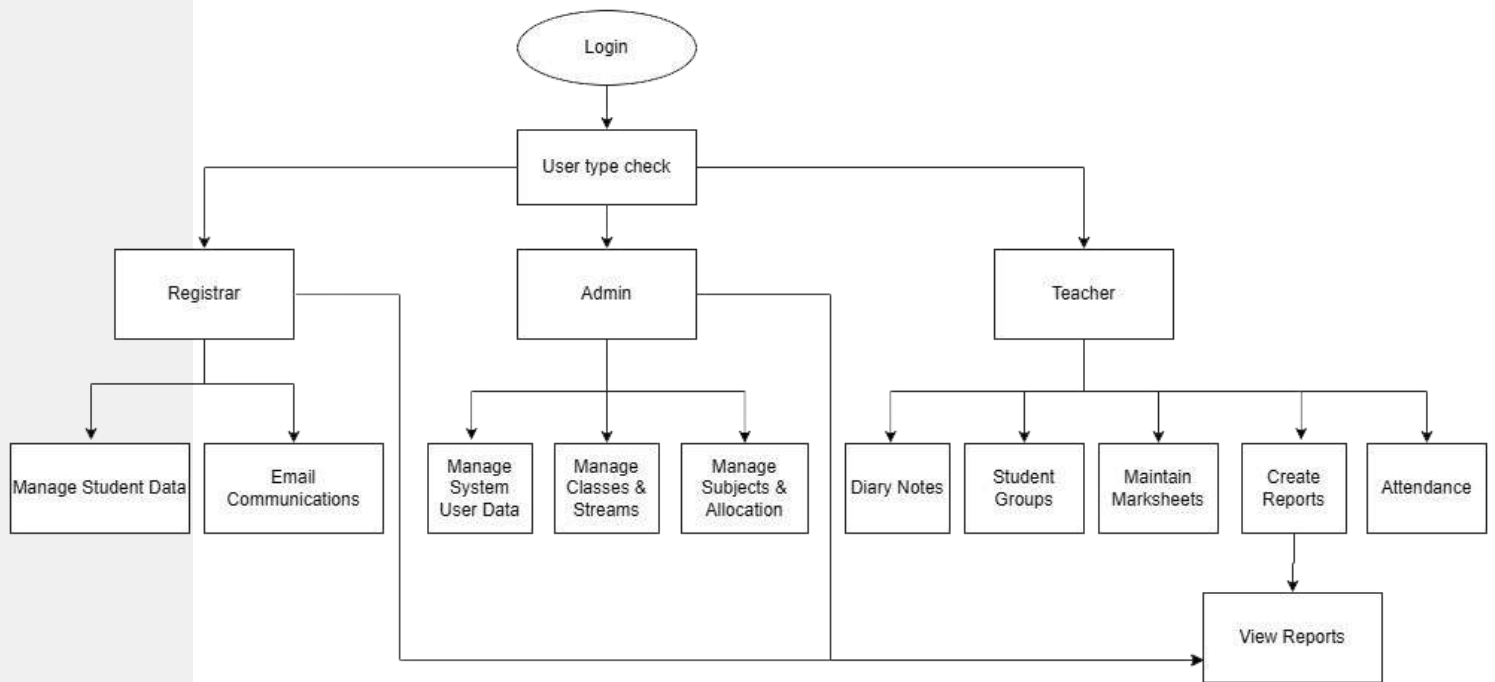
### Reports

- Accessible to all system users.
- Teachers and class teachers can only enter marks for their respective classes or subject groups.
- All modules are different campus-wise depending on the structure of their report cards – so far only implemented in Mombasa, Junior High and Primary.

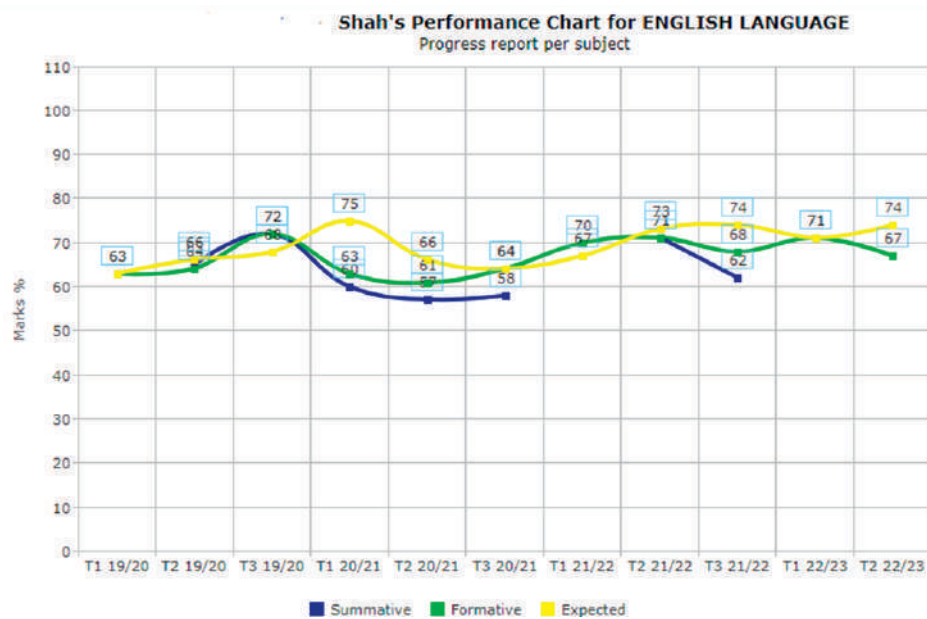
### Attendance

- Accessible to all users – in case of absenteeism a teacher can mark for another.
- Used to mark class attendance per year group.
- Generates summary reports.

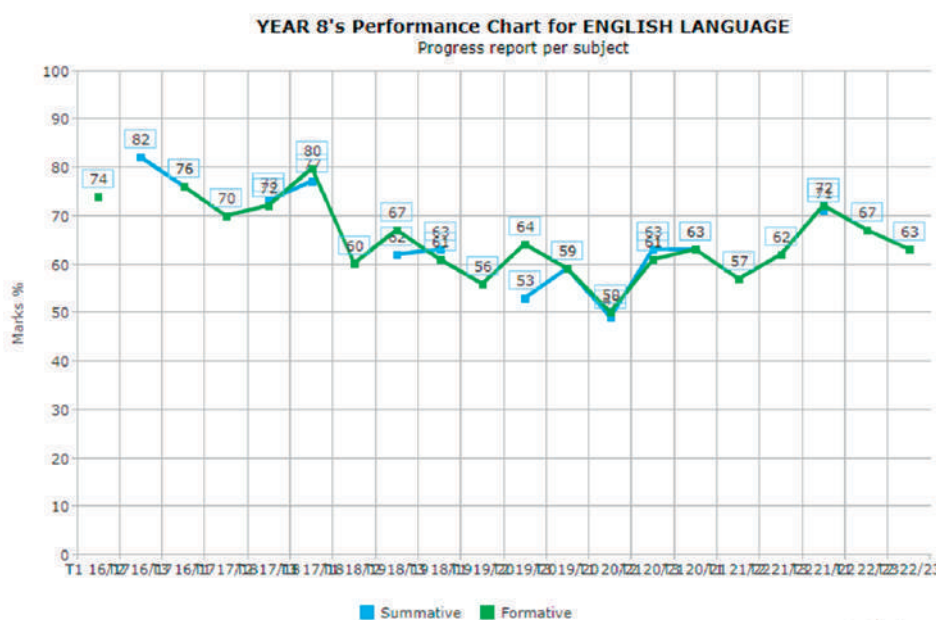
# Oshwal Academy School Information System Modules



## System report Samples



Individual student progress chart for a single subject. Complete report displays all subjects in student's history



Whole class progress chart. This can be used to compare different cohort or subject teachers for the same level/ class

# Marketing

## ACHIEVEMENTS

### 1. Events Coverage

#### Videography/Photography

Coverage of school events and activities that have portrayed the school's values and strengths and also created a sense of community and belonging among students and parents.

Some events were covered live to reach a wider audience and also to create more awareness of the campus's activities to potential students/parents.

### 2. Digital Marketing

Utilisation of digital marketing techniques such as search engine optimisation (SEO), social media marketing and email marketing to reach our target audience has increased the Institutions brand visibility; thereby attracting potential parents/students.

By leveraging these techniques, we have increased brand visibility and attracted potential students and their parents.

### 3. Graphic Design - Newsletters, Posters, Yearbook, Certificates

Graphic design plays a crucial role in marketing. A consistent visual identity, colour scheme, typography, layout and images for effective marketing has been maintained. By paying attention to these design elements, compelling creative marketing material has been created that promotes the Institutions brand.

### 4. Website Management

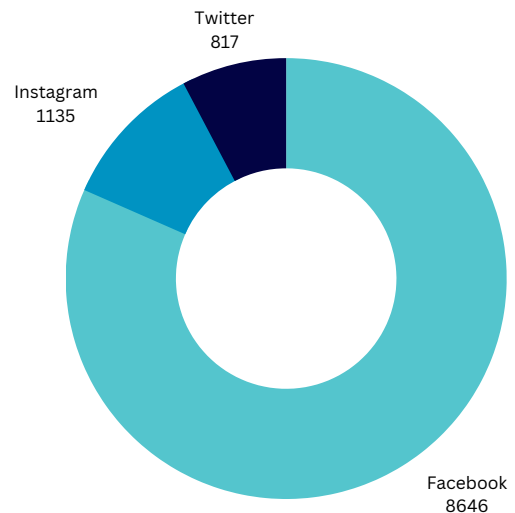
In today's digital age, it is essential for schools to have a strong online presence. With well-designed websites, we have been able to provide detailed information about the school's policies, programs, faculty, facilities and admission process. Social media accounts have been used to engage with potential students and their parents and provide regular updates about the school's activities.

## GOALS

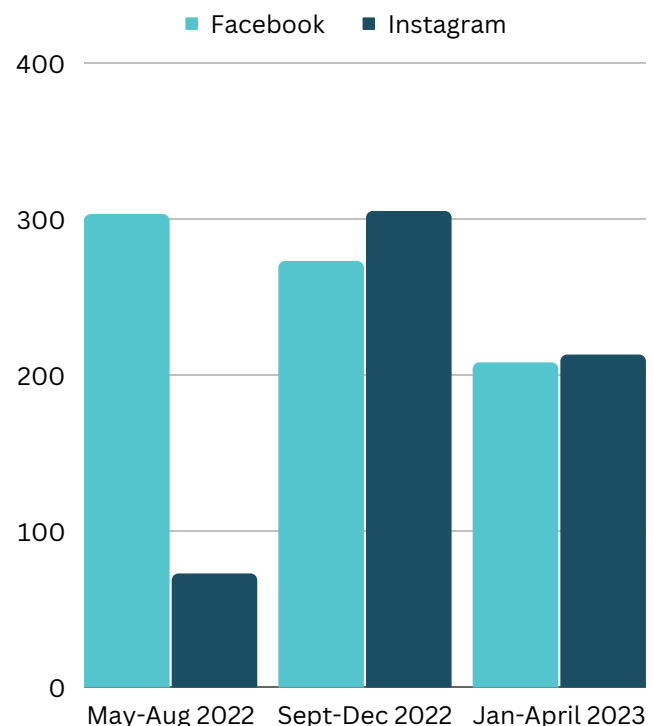
- Launch a social media campaign to promote the school's unique features and advantages. For example, compelling student stories, partnering up with student ambassadors.
- Increase awareness of the school's academic achievements and extracurricular activities by timely publishing newsletters and press releases.

## PROGRESS REPORT

### Current Followers Per Social Media Platform



### Quarterly New Likes and Follows per Social Media Platform





# Repairs & Maintenance

## ACHIEVEMENTS

The team guided has come a long way in ensuring the operations at every campus, college and boarding do not stop.

With dedicated staff overseeing particular areas, the team have over the year been working tirelessly to ensure each problem encountered by the campuses is addressed in an effective manner.

By equipping the staff with the right tools and strict adherence to following up on every log posted by the various campuses, the department has managed to bring under control repetitive issues thus ensuring works being carried out with an eye for detail and the root cause of the issue being addressed immediately.

Several contracts have been put in place to ensure the smooth running of equipment and regular servicing is carried out.

Two new Isuzu school buses were commissioned by the Board, which were received in January 2023. A 43-seater and a 67-seater. In addition, all vehicles are under-going regular maintenance and check-ups to ensure their efficient and smooth running to avoid any mishaps during use.

As the fleet is quite aged, a few buses will be sold and replaced with more new buses in the coming academic year.

## GOALS

- Ensure all the works are completed on time
- Ensure all works are up to standard to avoid any repeat jobs and costs

## CHALLENGES

- Main challenge we are facing currently is sourcing the contactors for major works.
- Completing works on time.

## MAJOR WORKS THAT HAVE BEEN COMPLETED ACROSS CAMPUSES BUT NOT LIMITED TO:

### NURSERY CAMPUS

- Repairs of water leaks from the campus roof tops.
- Installation of aluminium framed sliding widows at the new multi –purpose hall.
- Repairing water pipes across the campus.

### PRIMARY CAMPUS

- Replacing water pipes in the IED section.
- Commissioning of a new borehole.

### JUNIOR HIGH CAMPUS

- Repair work carried out at the swimming pool; pool is in excellent shape and in full use by the students.
- Replacement of louver windows with aluminium framed windows.
- Repair of water leakages in various parts of the campus roof tops.

### SENIOR HIGH CAMPUS

- Repainting of the whole campus internally and externally.
- Repairs of water leaks in various parts of the campus roof tops.

### COLLEGE

- Repair and installation of one of the generator's that was not in use for over 2 years.

### BOARDING

- General repairs and maintenance works carried out



# Procurement & Stock Management

## ACHIEVEMENTS

Over the past year, a number of improvements have been undertaken to make the process of procurement much more effective and efficient.

- A focus on the requisition live tracker to monitor the progress of each requisition from start to LPO issuance.
- Interaction & engagement with the procurement committee on purchases of bulk items either monthly or termly depending on use and ensuring the best possible price is obtained.
- Managing stocks at campus level especially of the FMCG type to manage quantities and quality of products across all campuses and better management of resources.
- Frequent meetings held with heads of campuses and bursars to iron out any issues and bottlenecks in the process as well as to understand particular requirements each campus may have.
- Thorough review of each requisition received to ensure everything is captured on the request form to avoid last minute purchases or changes which can affect the purchasing of items leading to delays.
- Termly and monthly purchases depending on items requested for to avoid ill planned purchases and to have more control over stocks and usage of items across all campuses.

The team in the department is complemented by a stock management administrator. The idea is to manage the stocks across all campuses on an online basis and to engage with the campuses with stock takes on a frequent basis.

This will allow for a more defined process of managing stocks across the Institution and to help

with records of stock movement over a period of time. This analysis will assist the procurement team to plan better when it comes to purchases and to ensure there is no over purchasing of stock as well as bring in accountability within the campuses.

The stock management system was implemented towards the end of 2022 across all campuses.

Moving from a manual system to an automated system will highly improve the management of data, which in turn will provide information on a real time basis.

Trainings have been completed with all stake holders across the campuses.

Initial stock takes were carried out and monthly stock takes will be initiated in the coming months.

Once all departments and campuses are fully versed with the system, we will conduct audits to verify that the system is being used well and that each campus and department is doing the right thing with the management of stocks.

## THE PROCUREMENT PROCESS

1. Campuses raise requisition to the department.
2. Team vets the requisition along with the respective bursar.
3. Requisition is printed and approved by respective parties for processing.
4. Process of procurement is undertaken then an LPO is raised.
5. Upon issuance of an LPO Goods are delivered to OERB.

# Matrimonial

## IN PROGRESS

The aim of this committee is to try and assist potential seekers of life partners.

The process involves completing an online application on the Oshwal Education and Relief Board website. The form is scrutinised by the committee based on age, profession, interests etc; potential matches are then given contacts for each other after their permission is sought.

The team has received various applications from within Kenya as well as overseas.

The young applicants have been inspiring the committee members to hold more events in the future.

## ACHIEVEMENTS

1.

In October 2022 the committee had organised a Singles Meet at the Pistachio Lounge in Nairobi, which was graced by 70 applicants.

2.

Incoming Applications through the OERB Website.

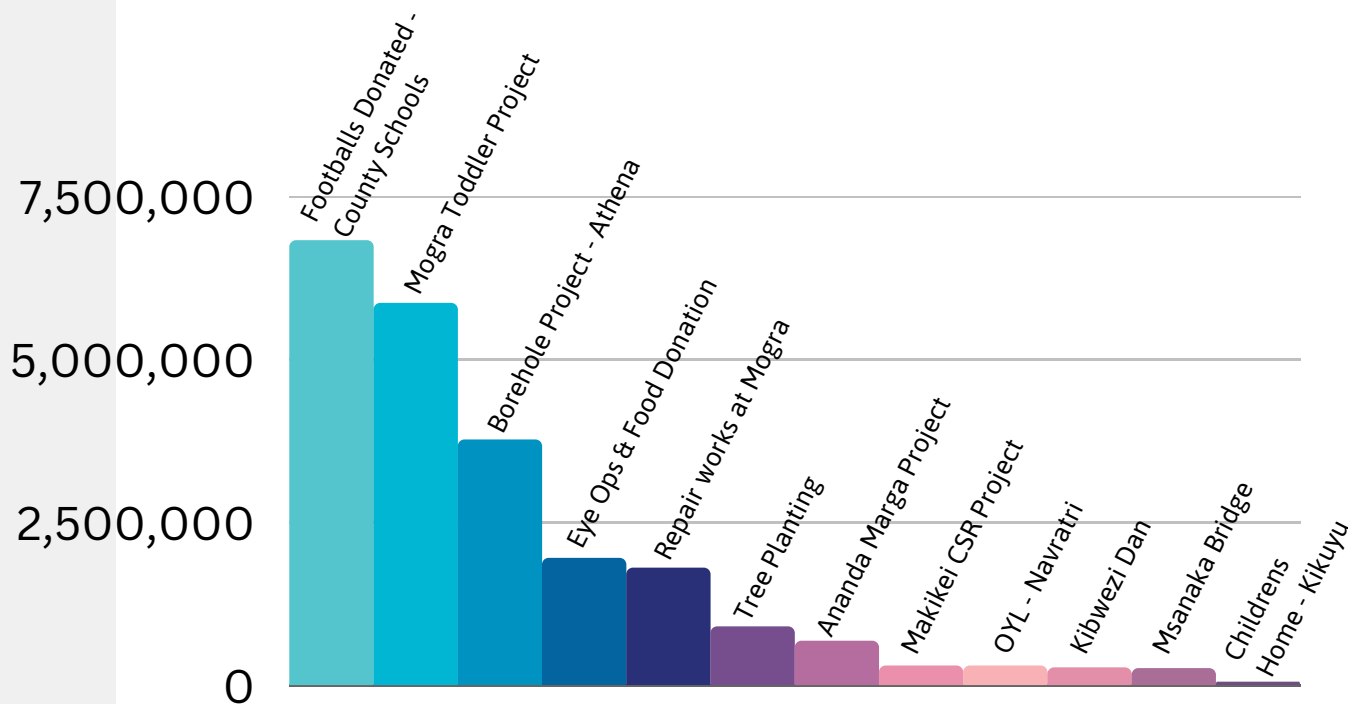
3.

A few successful social meeting as well as potential matches.

4.

Maintaining a very good privacy policy .

# CSR ACTIVITIES



CSR Activities excluding Mogra

Note: Mogra Children's Home Donations - Ksh. 23,700,000



# Conclusion

*"The measure of intelligence is the ability to change" Albert Einstein*

Nothing is permanent except change. To embrace change we must adapt to the ever changing dynamic world we live in, in order to make the most of the opportunities we are offered.

I am proud to highlight that OERB has embraced change over the last few years, some visible and some in the background.

One of the areas we have invested significantly in is IT. Technology is a fast-paced enabler and if deployed effectively, it can greatly enhance the experience of our students, teachers and parents at all our campuses. We have invested in our IT infrastructure by upgrading the network to 10G in Nairobi, which allows us to be future ready. This in turn will ensure that classrooms, laboratories, libraries, music & drama and other facilities are rooms are conversant with the latest technology. Our students are already benefiting from the wide range of multimedia learning platforms such as educational videos and smart boards. Whilst we have made great strides, we continue to remain close to new developments on the horizon such as artificial intelligence (AI) and its impact on education.

However, technology comes with its own vices. Our schools play an extremely vital role in a child's development and in the safe use of technology. It is critically important that parents and guardians guide children at home and are alert to their child's use of technology for example what they browse on the internet, who they keep in contact with, how social media is utilised and what mobile money transactions they carry out. As an Institution, we believe that strengthening our partnership with parents is crucial in this regard.

Our staff student ratio continues to evolve, and we are in line with the international schools' average. We endeavour to provide a wide range of subjects in our curriculum and at the same time have enough teachers to complete the syllabus effectively. It's a fine balancing act and our leadership team is mindful to provide an excellent learning platform, at an affordable cost.

To help our students achieve their full academic potential, we have introduced holiday classes for examination years at no extra cost. Our teachers worked closely with their respective students to improve their understanding of challenging areas of the syllabus. Similarly, booster classes during term time continued.

All our campuses have a great variety of sporting and extra-curricular activities that our students are immensely benefitting from. Our campuses are increasingly focusing on an environment that enables children to experience a balanced lifestyle that combines intellectual, emotional, and physical health through a diverse spectrum of activities. Our goal is to develop well rounded individuals.

Finally, I would like to thank the staff of OERB, the volunteers in the various sub-committees, managing committee, trustees and my fellow office bearers – your efforts and guidance are a fundamental pillar that enables this Institution to deliver effectively.

*Like Narendra Modi said, 'Individual efforts can bring excellence, but only collective efforts can deliver effectively.'*

I feel privileged to be able to serve as part of this team and it is an honour to present my perspective to you all.



# *Sports & Extra-Curricular*





# Nursery Campus



## Sports Plan

- Mini Olympics
- Walkathon
- Inter-school swimming gala
- Friendly matches

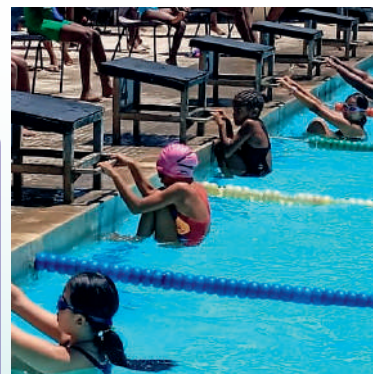




# Primary Campus

## Sports Objectives

- Introducing Saturday activities such as Athletics, Badminton, Field Events etc.
- Formation of Team C and D and plan friendly fixtures against other schools/clubs..
- Begin Triathlon event as an Annual Event.
- Monitor and Analyse the performance from one age group to the other .







# Junior High Campus



## Exceptional Achievements

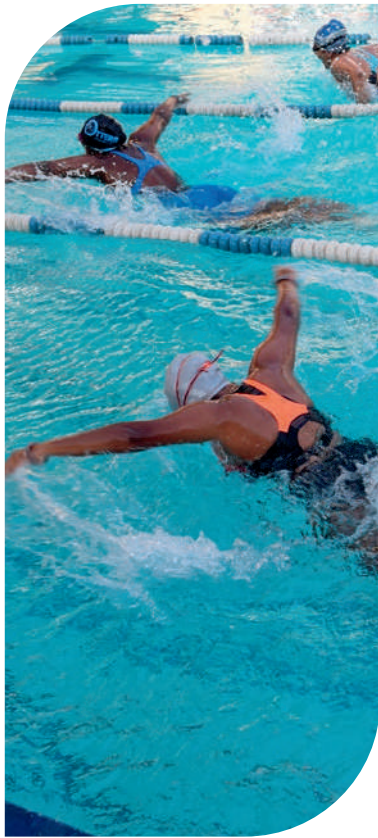
- Defending Champions for the IPSSA and KAISSE U15 Hockey Award.
- U15 Badminton players participated in the KISSA games in Arusha

## Athletic Plan

- Saturday activities i.e. field events, gym club etc.
- Sports complex and indoor pool







# Senior High Campus







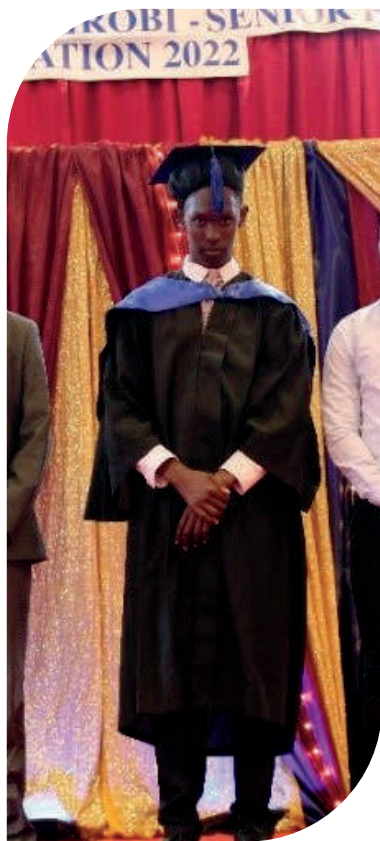
## Sports Objectives

- Prepare OAM school team for the Inter Nursery Schools Athletics meet.
- Introduction of Cycling at Nursery.
- Introduce Marathon and Yachting at Junior and Senior High.
- Start Early morning trainings for certain sports like badminton, table tennis and football.

# Mombasa Campus







**IED**





# Envisioned Sports Academy





## O.E.R.B SUB COMMITTEE AND TASK FORCES 2022/2023

1	NURSERY		
	NAME	TITLE	OERB EMAIL
1	Pragnesh Gulabchand Chheda(Delegate)	Chair	nursery@oerb.org
2	Mijal Shah	Secretary	
3	Daxa Mukesh Savla		
4	Dhimant Chandulal Savla(Delegate)		
5	Hemal Chandrakant Shah (Delegate)		
	Sachin Mansukhlal Visariya	OB Co-ordinating officer	

2	PRIMARY		
	NAME	TITLE	OERB EMAIL
1	Samir Hasmukh Chandaria (Delegate)	Chair	primary@oerb.org
2	Parita Shailan Shah		
3	Rushabh Ajay Shah		
4	Veer Rasik Shah		
5	Prakash Shantilal Haria (Delegate)		
6	Parag Savla		
	Vimal Nemchand Gala	OB Co-ordinating officer	

3	JUNIOR HIGH		
	NAME	TITLE	OERB EMAIL
1	Vivek Dinesh Shah (Delegate)	Chair	juniorhigh@oerb.org
2	Shivani Samir Chandaria (Delegate)	Secretary	
3	Beena Dinit Malde(Delegate)		
4	Devin Saylesh Shah (Delegate)		
5	Laina Shah (Delegate)		
	Vimal Nemchand Gala	OB Co-ordinating officer	

4	SENIOR HIGH		
	NAME	TITLE	OERB EMAIL
1	Jaivin Shah	Chair	seniorhigh@oerb.org
2	Hemal Kantilal Gudhka (Delegate)		
3	Kunj Rajankumar Shah(Delegate)		
4	Chandni Dhiresh Shah		
	Nirmal Kirit Shah	OB Co-ordinating officer	

5	INCLUSIVE EDUCATION DEPARTMENT - IED		
	NAME	TITLE	OERB EMAIL
1	Darshni Vimal Vora	Chair	ied@oerb.org
2	Shreya Dhruv Shah	Secretary	
3	Neha Rajeshkumar Gudhka (Delegate)		
4	Ruchi Ajay Shah		
5	Shilpa Suresh Jakharia		
6	Daxa Mukesh Savla		
	Sachin Mansukhlal Visariya	OB Co-ordinating officer	

6	VISA OSHWAL BOARDING		
	NAME	TITLE	OERB EMAIL
1	Veer Rasik Shah	Chair	vob@oerb.org
2	Darshni Vimal Vora	Secretary	
3	Vimal Kantilal Dodhia		
4	Prakash Shantilal Haria (Delegate)		
5	Hasmukh Liladhar Dedhia		
6	Vimal Shantilal Vora (Delegate)		
7	Milan Ratilal Shah		
8	Dinesh Virpar Shah (Delegate)		
9	Sunil Nemchand Nagda		
	Nitin Pravinchandra Malde	OB Co-ordinating officer	

7	OSHWAL ACADEMY MOMBASA		
	NAME	TITLE	OERB EMAIL
1	Mukesh Shantilal Malde	Chair	oam@oerb.org
2	Milan Sobhagchand Shah		
3	Jaideep Sureshchandra Shah (Delegate)		
4	Mirav Pratik Shah		
5	Vishal Kishorilal Shah		
6	Saagar Pravinchandra Shah (Delegate)		
7	Tejul Gulabchand Shah (Delegate)		
	Suhash Ratilal Shah	OB Co-ordinating officer	

8	OSHWAL COLLEGE		
	NAME	TITLE	OERB EMAIL
1	Bindi Nishit Savla (Delegate)	Chair	oc@oerb.org
2	Anjali Shah		
3	Dharmesh Jayantilal Shah		
5	Tejal Rasik Shah		
6	Dr Jasmit Shah(Delegate)		
	Suhash Ratilal Shah	OB Co-ordinating officer	

9	AUDIT, INVESTMENT & FINANCE		
	NAME	TITLE	OERB EMAIL
1	Rajeet Chandravardan Shah	Chair	finance@oerb.org
2	Nishit Gautam Shah	Secretary	
3	Miraj Nagda		
4	Suraj Hanesh Shah		
5	Jenita Chandaria		
6	Rushabh Ajay Shah		
	Shital Shantilal Haria	OB Co-ordinating officer	

10	HIGHER EDUCATION LOANS VETTING & RECOVERY		
	NAME	TITLE	OERB EMAIL
1	Mansukh Premchand Dodhia(Delegate)	Chair	helc@oerb.org
2	Dipesh Khimasiya		
3	Ronak Nitin Haria (Delegate)		
4	Mahesh Nagda		
5	Paras Ramesh Dodhia		
6	Ashwin Amritlal Shah (Delegate)		
7	Ajay Velji Savla		
	Shital Shantilal Haria	OB Co-ordinating officer	

11	HINDU COUNCIL REPRESENTATIVES		
	NAME	TITLE	OERB EMAIL
1	Nitin Pravinchandra Malde (Delegate)		
	Vimal Nemchand Gala	OB Co-ordinating officer	



12	HUMAN RESOURCE		
	NAME	TITLE	OERB EMAIL
1	Piyush Ratilal Shah	Chair	humanresource@oerb.org
2	Nitin Mansukhlal Shah(Delegate)		
3	Hiten Sumariya		
4	Dhruv Rajesh Shah		
	Vimal Nemchand Gala	OB Co-ordinating officer	

13	MAINTENANCE		
	NAME	TITLE	OERB EMAIL
1	Amish Ramesh Shah	Chair	maintenance@oerb.org
2	Ashwin Amritlal Shah (Delegate)		
3	Hemal Chandrakant Shah (Delegate)		
4	Amit Satishchandra Shah		
5	Kapil Shah(Delegate)		
6	Samir Hasmukh Chandaria (Delegate)		
	Mukesh Velji Savla	OB Co-ordinating officer	

14	PROCUREMENT		
	NAME	TITLE	OERB EMAIL
1	Ratilal (Rajubhai) Dhanji Gudhka (Delegate)	Chair	procurement-chair@oerb.org
2	Vimal Shantilal Vora (Delegate)		
3	Jayesh (Atul) Kantilal Karaniya		
4	Dipal Dhirajlal Shah(Delegate)		
	Nirmal Kirit Shah	OB Co-ordinating officer	

15	MOMBASA REMISSIONS		
	NAME	TITLE	OERB EMAIL
1	Dhirajlal Jivraj Bhoja	Chair	remission-mombasa@oerb.org
2	Kalpesh Malde		
3	Jinal Dilipkumar Shah(Delegate)		
4	Paras Shantilal Shah(Delegate)		
5	Rishit Rajnikant Shah(Delegate)		
	Suhash Ratilal Shah	OB Co-ordinating officer	

16	NAIROBI REMISSIONS		
	NAME	TITLE	OERB EMAIL
1	Mukesh Prabhulal Nagda (Delegate)	Chair	remission-nairobi@oerb.org
2	Mansukh Premchand Dodhia(delegate)		
3	Chandrakant Hirji Haria		
4	Bhavik Lalji Bid		
5	Bhavesh Premchand Shah (Delegate)		
	Shital Shantilal Haria	OB Co-ordinating officer	

17	SPORTS & CO-CURRICULAR		
	NAME	TITLE	OERB EMAIL
1	Dolan Gada		
2	Hitesh Meghji Nagda		
3	Sachin Chandrakant Shah		
4	Jishit Nagaria		
5	Plus one from each campus including IED		
	Mukesh Velji Savla	OB Co-ordinating officer	

18	KARIBU FLATS		
	NAME	TITLE	OERB EMAIL
1	Reenaben Chunilal Shah	Chair	
2	Vijuben Mansukhlal Shah		
3	Daxaben Mukesh Savla		

19	MATRIMONIAL		
	NAME	TITLE	OERB EMAIL
1	Reenaben Chunilal Shah	Chair	matrimonial@oerb.org
2	Vijuben Mansukhlal Shah	Secretary	
3	Daxaben Mukesh Savla		
4	Navin Karamshi Shah		
5	Darshni Vimal Vora		
6	Minal Chandaria		

20	ENTREPRENEUR FUND TASK FORCE		
	NAME	TITLE	OERB EMAIL
1	Hemal Jakharia	Chair	
2	Sanjay Malde		
3	Paresh Ratilal Shah		
4	Rishit Karania		

21	OSRS INDIA COORDINATION TASK FORCE		
	NAME	TITLE	OERB EMAIL
1	Nitin Malde	Chair	
2	Mukesh Savla		
3	Manubhai KD Gudka		



## STUDENT STATISTICS

### OSHWAL ACADEMY NAIROBI

	NURSERY			PRIMARY			JUNIOR			SENIOR			TOTAL		
	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23
BOYS	119	144	168	459	439	439	403	381	394	174	179	162	1155	1143	1163
GIRLS	120	153	184	418	394	400	372	365	393	152	160	174	1062	1072	1151
TOTAL	239	297	352	877	833	839	775	746	787	326	339	336	2217	2215	2314
OSHWALS	64	78	74	199	184	181	196	186	188	88	77	68	547	525	511
NON OSHWALS	175	219	278	684	649	658	579	560	599	238	262	268	1676	1690	1803

## TRANSITION STATISTICS

TRANSITION YEAR GROUP	2020			2021			2022		
	TRANSITION	CLASS SIZE	%	TRANSITION	CLASS SIZE	%	TRANSITION	CLASS SIZE	%
RECEPTION	116	148	78%	85	95	89%	76	90	84%
YEAR 6	141	145	97%	137	149	92%	145	149	97%
YEAR 11	130	153	85%	127	156	81%	117	146	80%
YEAR 12	165	176	94%	160	175	91%	161	178	90%

### OSHWAL ACADEMY MOMBASA

	KG			JUNIOR			SENIOR			TOTAL		
	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23
BOYS	31	55	83	132	135	136	97	115	136	260	305	355
GIRLS	45	56	66	128	155	156	117	117	119	290	328	341
TOTAL	76	111	149	260	290	292	214	232	252	550	633	696
OSHWALS	5	7	6	34	27	27	30	38	43	69	72	76
NON OSHWALS	71	104	143	226	263	265	184	194	209	481	561	617

### OSHWAL COLLEGE

STUDENTS PER YEAR	2020	2021	2022
PROFESSIONAL PROGRAMMES - MAIN COURSES	778	780	873
SHORT COURSES	135	204	218
CORPORATE TRAINING			22
TOTAL	913	984	1113
MALE	435	442	462
FEMALE	343	338	411
OSHWAL	42	34	58
NON-OSHWALS	736	746	815

EXAMINATION STATISTICS  
 OSHWAL ACADEMY NAIROBI  
 PRIMARY

CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2021/2022

ENGLISH									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	2	4	11	3	2	1	0	4.2	6
6B	2	10	5	5	1	0	1	4.5	3
6C	2	10	5	4	4	0	0	4.5	4
6D	4	7	6	6	0	0	1	4.5	2
6E	2	9	7	5	2	0	0	4.6	1
6F	4	4	9	5	1	0	1	4.4	5
TOTAL	16	44	43	28	10	1	3	4.5	

MATHEMATICS									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	1	4	7	8	2	0	1	4.0	6
6B	6	7	5	5	0	0	1	4.7	4
6C	8	6	4	4	2	1	0	4.8	3
6D	7	2	6	5	3	0	1	4.4	5
6E	7	5	7	4	1	1	0	4.8	2
6F	8	4	6	4	1	1	0	4.8	1
TOTAL	37	28	35	30	9	3	3	4.6	

SCIENCE									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6A	12	5	3	3	0	0	0	5.3	4
6B	11	7	3	2	0	0	1	5.3	5
6C	16	3	4	2	0	0	0	5.5	1
6D	14	5	3	2	0	0	0	5.4	2
6E	12	7	3	2	1	0	0	5.4	3
6F	14	4	3	2	0	0	1	5.3	6
TOTAL	79	31	19	13	1	0	2	5.4	

OVERALL SUMMARY

NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	INTER. AVER	POSITION
ENGLISH	16	44	43	28	10	1	3	4.5	3.8	3
MATHS	37	28	35	30	9	3	3	4.6	3.9	2
SCIENCE	79	31	19	13	1	0	2	5.4	4	1

IGCSE RESULTS COMPARISON

	A*	A	B	C	A*-C%	D	E	F	G	U	TOTAL	PASS %
2022	311	273	248	188	1020	89	45	41	15	17	1227	99%
	25%	22%	20%	15%	83%	7%	4%	3%	1%	1%		
2021	319	222	236	256	1033	111	64	46	18	14	1286	99%
	25%	17%	18%	20%	80%	9%	5%	4%	1%	1%		
2020	367	279	225	181	1052	85	58	33	29	0	1257	100%
	29%	22%	18%	14%	84%	7%	5%	3%	2%	0%		

STUDENT WITH 7A'S AND ABOVE

2020	2021	2022
50	44	54

AS LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2022	N/A	212	97	98	407	63	55	N/A	N/A	45	570	92%
		37.19%	17.00%	17.10%	71.50%	11.05%	9.64%			7.89%		
252		112	83	447	69	36	49			601	92%	
42.00%		19.00%	14.00%	74.00%	11.00%	6.00%	8.00%					
2020		233	120	115	468	76	24			0	568	100%
		41.00%	21.00%	20.00%	82.00%	13.00%	4.00%			0.00%		

STUDENTS WITH 4A's & ABOVE

2020	2021	2022
28	35	28

A LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2022	83	113	101	59	78.59%	48	21	N/A	N/A	28	453	94%
	18.30%	24.90%	22.30%	13.02%		10.60%	4.60%			6.20%		
2021	108	98	92	62	360	22	7			10	399	97%
	27.00%	25.00%	23.00%	16.00%	90.00%	6.00%	2.00%			3.00%		
2020	110	95	111	74	91.00%	24	15			1	430	100%
	26.00%	22.00%	26.00%	17.00%		6.00%	3.00%			0.00%		

STUDENTS WITH 4A's & ABOVE

2020	2021	2022
45	46	40



# OSHWAL ACADEMY NAIROBI

## SENIOR HIGH

### LEVEL 3 PEARSON BTEC EXTENDED DIPLOMA RESULTS ANALYSIS

SUBJECT	COHORT	LEARNERS	D*	D	M	P	U	TOTAL	%D*	%D	%M	%P	%U	%D*-D	%D*-M	%D*-P
ENTERPRISE & ENTREPRENEURSHIP	2022	7	8	9	4	0	0	21	38	43	19	0	0	81	100	100
	2021	16	27	6	10	5	0	48	56%	69%	21%	10%	0%	69%	90%	100%
HOSPITALITY	2022	3	6	0	1	2	0	9	67%	0%	11%	22%	0%	67%	78%	100%
	2021	4	6	2	4	0	0	12	50%	17%	33%	0%	0%	67%	100%	100%
SPORTS & EXERCISE SCIENCES	2022	7	8	7	4	2	0	21	38%	33%	19%	10%	0%	71%	90%	100%
	2021	2	4	2	0	0	0	6	67%	33%	0%	0%	0%	100%	100%	100%
ART & DESIGN	2021	5	10	2	3	0	0	15	67%	13%	20%	0%	0%	80%	100%	100%
ENTIRE CLASS	2022	17	22	16	9	4	0	51	43%	31%	18%	8%	0%	75%	92%	100%
	2021	27	42	16	18	5	0	81	52%	20%	22%	6%	0%	72%	94%	100%

# OSHWAL ACADEMY MOMBASA

## JUNIOR SCHOOL

### CAMBRIDGE CHECKPOINT RESULT ANALYSIS - 2021/2022

ENGLISH									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6N	4	3	9	3	2	0	0	4.3	1
6S	3	3	3	10	1	0	0	4.3	1
TOTAL	7	6	12	13	3	0	0	4.3	

MATHEMATICS									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6N	3	6	2	7	1	2	0	5.0	1
6S	5	4	7	4	1	0	1	4.8	2
TOTAL	8	10	9	11	2	2	1	4.9	

SCIENCE									
CLASS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
6N	3	7	5	2	2	0	0	5.0	1
6S	7	9	6	0	1	1	0	4.9	2
TOTAL	10	16	11	2	3	1	0	4.9	

## OVERALL SUMMARY

### NUMBER OF PUPILS WHO SCORED THE POINTS IN EACH CATEGORY

SUBJECTS	6	5-5.9	4-4.9	3-3.9	2-2.9	1-1.9	0-0.9	AVERAGE	POSITION
ENGLISH	8	10	9	11	2	2	1	4.3	2
MATHS	7	6	12	13	3	0	0	4.9	1
SCIENCE	10	16	11	2	3	1	0	4.9	1

IGCSE RESULTS COMPARISON

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2022	93	67	57	46	87.1%	15	15	4	4	1	302	99.7%
	30.8%	22.2%	18.9%	15.2%		5.0%	5.0%	1.3%	1.3%	0.3%		
2021	57	62	59	36	83.3%	16	17	6	3	1	257	99.0%
	22.2%	24.1%	23.0%	14.0%		6.2%	6.0%	2.3%	1.2%	0.4%		
2020	46	61	65	38	83%	29	10	0	1	2	252	99%
	18%	24%	26%	15%		12%	4%	0%	0%	1%		

AS LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2022	1	19	13	10	63.2%	9	10	N/A	N/A	6	68	91%
	1.5%	27.9%	19.1%	14.7%		13.2%	14.7%			8.8%		
2021	2	12	11	11	57.2%	16	9			2	63	97%
	3.2%	19.0%	17.5%	17.5%		25.4%	14.3%			3.2%		
2020	N/A	32	26	10	79%	10	7			1	86%	99%
		37%	30%	12%		12%	8%			1%		

A LEVEL COMPARISON SUMMARY

YEAR	A*	A	B	C	A-C%	D	E	F	G	U	TOTAL	PASS%
2022	11	10	7	8	63.1%	10	10	N/A	N/A	1	57	98%
	19.3%	17.5%	12.3%	14.0%		17.5%	17.5%			1.8%		
2021	13	18	9	10	92.6%	3	1			0	54	100%
	24.1%	33.3%	16.7%	18.5%		5.6%	1.9%			0.0%		
2020	8	14	16	8	90%	5	0			0	51	100%
	16%	27%	31%	16%		10%	0%			0.0%		

**OSHWAL COLLEGE**  
**COMPARISON SUMMARY**

**PERCENTAGE OF STUDENTS PASSED**

PROGRAMME	JUNE 2020	DEC 2020	JUNE 2021	DEC 2021	JUNE 2022	DEC 2022
ACCA Association of Chartered Certified	63%	38%	66%	63%	60%	63%
ABE Association of Business Executives	78%	93%	85%	90%	89%	85%
BTEC -IT The Business and Technology Education	89%	91%	78%	93%	96%	95%
BTEC-Business The Business and Technology Education	95%	87%	90%	83%	86%	80%
CHRP Certified Human Resource Professional	N/A	65%	84%	100%	83%	84%
CPA Certified Public Accountants (Kenya)	N/A	88%	87%	70%	N/A	77%
BSc. Computing Bachelor of Science (Hons) - Computing	98%	97%	98%	95%	97%	100%
BA (HONS) Business Administration (BA)	N/A	100%	100%	100%	100%	94%

**TOP PERFORMERS**

**ACCA- JUNE 2022 EXAM SESSION-PAPER WISE AWARD**

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
1	Ritu Rasik Karani	Strategic Business Leader	Kenya Placing: 1
			Worldwide Placing: 21
2	Hensi Ravji Bhanderi	Auditing & Assurance	Kenya Placing: 1
			Worldwide Placing: 13

**ACCA - SEPTEMBER 2022 EXAM SESSION- PAPER WISE AWARD**

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
3	Hensi Ravji Bhanderi	Financial reporting	Kenya Placing: 1
			Worldwide Placing: 20

**ACCA - SEPTEMBER 2022 EXAM SESSION- TOP AFFILIATE AWARD**

	STUDENT NAME	PAPER	KENYA/WORLD RANKING
4	Muhammad Kalyan	Top affiliate	Kenya Placing: 2
			Worldwide Placing: 55
5	Ritu Rasik Karani	Top affiliate	Kenya Placing: 2
			Worldwide Placing: 55

### OUTSTANDING PERFORMANCE -BTEC DIPLOMA IN IT LEVEL 3 - JUNE 2022

	STUDENT NAME	AWARDED FOR:
6	Riya Khetani	Scoring Distinctions in all 11 Units

### OUTSTANDING PERFORMANCE -BTEC DIPLOMA IN IT LEVEL 4 - JUNE 2022

	STUDENT NAME	AWARDED FOR:
7	Dhruv Patel	Scoring 7 Distinctions in 8 Units

### OUTSTANDING PERFORMANCE -BTEC DIPLOMA IN BUSINESS LEVEL 3 2022

	STUDENT NAME	AWARDED FOR:
8	Ruhee Raniga	Scoring Distinctions in all 9 Units

### OUTSTANDING PERFORMANCE -BTEC DIPLOMA IN BUSINESS LEVEL 5 2022

	STUDENT NAME	AWARDED FOR:
9	Sana Khan	Scoring Distinctions in all 16 Units

### OUTSTANDING PERFORMANCE -BSC (HONS) COMPUTING -UOG JUNE 2022

	STUDENT NAME	AWARDED FOR:
10	Lucille Muchina	Attaining 1st Class Honours
11	Benson Kirobi	Attaining 1st Class Honours
12	Ilhaan Mohamed	Attaining 1st Class Honours
13	Krutika Shukla	Attaining 1st Class Honours

### OUTSTANDING PERFORMANCE -BA (HONS) BUSINESS ADMINISTRATION -UH MAY 2022

	STUDENT NAME	AWARDED FOR:
14	Riya Tarak	Attaining 1st Class Honours
15	Aanchal Hirani	Attaining 1st Class Honours

### OUTSTANDING PERFORMANCE -BA (HONS) BUSINESS ADMINISTRATION -UH AUGUST 2022

	STUDENT NAME	AWARDED FOR:
16	Hanna Kassam	Attaining 1st Class Honours
17	Nirali Mukesh	Attaining 1st Class Honours
18	Laykumar Hariya	Attaining 1st Class Honours



## STAFF STATISTICS

### OSHWAL ACADEMY NAIROBI

#### CURRENT STAFF NUMBERS

	NURSERY			PRIMARY			JUNIOR HIGH			SENIOR HIGH			TOTAL		
	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23	20/21	21/22	22/23
TEACHING	43	58	50	69	77	79	77	80	82	32	34	35	221	249	246
ADMINISTRATIVE	4	4	5	8	8	8	13	17	18	9	9	9	34	38	40
SUPPORT STAFF	14	15	15	13	13	13	10	9	9	5	5	5	42	42	42
TEMPORARY STAFF	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
TOTAL	61	79	72	90	98	100	100	106	110	46	62	48	297	345	330
MALE	15	15	17	29	38	38	50	52	58	25	28	27	119	133	140
FEMALE	46	64	55	61	60	62	50	54	52	21	20	22	178	198	191
CITIZEN	59	78	70	89	97	99	96	104	108	45	47	48	289	326	325
NON-CITIZEN	2	1	2	1	1	1	4	2	2	1	1	1	8	5	6

#### STAFF JOINED

	2021/2022					2022/2023				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
NURSERY	21	1	1	2	25	8	1	0	1	10
PRIMARY	18	2	2	0	22	15	3	1	0	19
JUNIOR HIGH	22	8	0	0	30	21	7	0	0	28
SENIOR HIGH	7	3	0	0	10	4	0	0	1	5
TOTAL	68	14	3	2	87	48	11	1	2	62

#### STAFF LEFT

	2021/2022					2022/2023				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
NURSERY	6	0	0	0	6	11	1	2	1	15
PRIMARY	10	2	2	0	14	7	3	0	0	10
JUNIOR HIGH	18	3	1	0	22	15	2	0	0	17
SENIOR HIGH	4	2	0	0	6	4	0	0	0	4
TOTAL	38	7	3	0	48	37	6	2	1	46

#### STAFF TURNOVER

	2020		2021		2022	
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	30%	221	16%	249	15%	246
ADMIN	24%	34	19%	38	13%	40
SUPPORT	14%	42	7%	42	5%	42
TEMPORARY	0%	0	0%	0	33%	3
TOTAL	27%	297	15%	329	14%	330

## STAFF STATISTICS

### OSHWAL ACADEMY MOMBASA

#### CURRENT STAFF NUMBERS

	MOMBASA CAMPUS	
	2021/2022	2022/2023
HEAD	1	1
SENIOR	21	24
PRIMARY/JUNIOR SCHOOL	23	21
KINDERGARTEN	11	13
SPORTS	5	5
LEARNING SUPPORT DEPARTMENT	3	2
CAREER GUIDANCE & COUNSELLING	0	1
MUSIC	1	2
ADMINISTRATIVE	19	20
SUPPORT STAFF	16	17
TOTAL	100	106
MALE	42	52
FEMALE	58	54
CITIZEN	100	106
NON-CITIZEN	0	0

#### STAFF JOINED

	2021/2022					2022/2023				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
KG	2	0	0	0	2	1	0	0	0	1
JUNIOR SCHOOL	5	0	0	3	8	6	0	0	0	6
SENIOR SCHOOL	4	0	0	1	5	6	0	0	0	6
TOTAL	11	0	0	4	15	13	0	0	0	13

#### STAFF LEFT

	2021/2022					2022/2023				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
KG	0	0	0	0	0	0	0	0	0	0
JUNIOR SCHOOL	5	0	0	0	5	4	0	0	0	4
SENIOR SCHOOL	2	0	0	0	2	4	0	0	0	4
TOTAL	7	0	0	0	7	8	0	0	0	8

#### STAFF TURNOVER

	2020		2021		2022	
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	16%	75	11%	65	15%	69
ADMIN	10%	21	10%	19	5%	20
SUPPORT	60%	51	17%	16	12%	17
TEMPORARY	0%	0	0%	0	0%	0
TOTAL	86%	147	35%	98	14%	106

**STAFF STATISTICS**  
**OSHWAL COLLEGE**

**CURRENT STAFF NUMBERS**

	TOTAL		
	2020/2021	2021/2022	2022/2023
TEACHING	21	21	18
ADMINISTRATIVE	9	7	7
SUPPORT STAFF	3	3	2
TEMPORARY STAFF	0	0	0
TOTAL	33	31	27
MALE	22	22	18
FEMALE	11	9	9
CITIZEN	33	31	27
NON-CITIZEN	0	0	0

**STAFF JOINED**

	2021/2022					2022/2023				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
COLLEGE	3	0	0	0	3	3	2	1	0	6

**STAFF LEFT**

	2021/2022					2022/2023				
	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL	TEACHING	ADMIN	SUPPORT	TEMPORARY	TOTAL
COLLEGE	3	1	0	0	4	3	1	1	0	5

**STAFF TURNOVER**

	2020		2021		2022	
	% Turnover	No of Staff	% Turnover	No of Staff	% Turnover	No of Staff
TEACHING	19%	21	14%	21	17%	18
ADMIN	11%	9	14%	7	14%	7
SUPPORT	0%	3	0%	3	50%	2
TEMPORARY	0%	0	0%	0	0%	0
TOTAL	15%	33	13%	31	19%	27



Oshwal Education & Relief Board - Trustees & Office Bearers						
YEAR	TRUSTEES		YEAR	CHAIRMAN	HON. SECRETARY	HON. TREASURER
1941	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1941	Mr. Popatlal Karman	Mr. Raichand Karamshi	Mr. Somchand Meghji
1942	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1942	Mr. Popatlal Karman	Mr. Raichand Karamshi	Mr. Somchand Meghji
1943	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1943	Mr. Popatlal Karman Malde	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1944	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1944	Mr. Popatlal Karman Malde	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1945	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1945	Mr. Popatlal Karman Malde	Mr. Somchand Premchand	Mr. Dharamshi Kachra
1946	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1946	Mr. Popatlal Karman Malde	Mr. Dharamshi bharmal	Mr. Vershi Mepa
1947	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1947	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Vershi Mepa
1948	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1948	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Vershi Mepa
1949	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1949	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Lalji Makanji
1950	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1950	Mr. Popatlal Karman Malde	Mr. Zaverchand Keshavji	Mr. Amritlal Bharmal
1951	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1951	Mr. Popatlal Karman Malde	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1952	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1952	Mr. Popatlal Karman Malde	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1953	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1953	Mr. Popatlal Karman Malde	Mr. Raichand Ladhoo	Mr. Meghji Sojpal
1954	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1954	Mr. Popatlal Karman Malde	Mr. Raichand Parbat	Mr. Hirji Ramji
1955	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1955	Mr. Popatlal Karman Malde	Mr. Raichand Parbat	Mr. Hirji Ramji
1956	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1956	Mr. Popatlal Karman Malde	Mr. Kantilal Punamchand	Mr. Hirji Ramji
1957	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1957	Mr. Popatlal Karman Malde	Mr. Kantilal Punamchand	Mr. Hirji Ramji
1958	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1958	Mr. Meghji Sojpar Dhanani	Mr. Kantilal Punamchand	Mr. Hirji Ramji
1959	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1959	Mr. Meghji Sojpar Dhanani	Mr. Somchand Pethraj	Mr. Dharamshi Bharmal Shah
1960	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1960	Mr. Meghji Sojpar Dhanani	Mr. Kantilal Devraj	Mr. Karamshi Panachand
1961	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1961	Mr. Meghji Sojpar Dhanani	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1962	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1962	Mr. Meghji Sojpar Dhanani	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1963	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1963-1964	Mr. Meghji Sojpar Dhanani	Mr. Maganlal Jethalal Nagda	Mr. Lalji Meghji Shah
1964	Mr. Somchand Meghji Khimasia	Mr. Kanji Meghji Malde	1964-1965	Mr. Meghji Sojpar Dhanani	Mr. Nyalchand Lakhdar Shah	Mr. Dharamshi Bharmal Shah
1965	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	1965-1966	Mr. Keshavlal Fulchand Shah	Mr. Nyalchand Lakhdar Shah	Mr. Dharamshi Bharmal Shah
1966	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	1966-1967	Mr. Keshavlal Fulchand Shah	Mr. Nyalchand Lakhdar Shah	Mr. Dharamshi Bharmal Shah
1967	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	1967-1968	Mr. Keshavlal Fulchand Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1968	Mr. Somchand Meghji Khimasia	Mr. Meghji Karman Malde	1968-1969	Mr. Keshavlal Fulchand Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1969	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1969-1970	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1970	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1970-1971	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1972	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1971-1972	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1973	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1972-1973	Mr. Jivraj Bhimji Shah	Mr. Panachand Jivraj Dedhia	Mr. Meghji Hansraj Shah
1974	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1973-1974	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Meghji Hansraj Shah
1975	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1974-1975	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Meghji Hansraj Shah
1976	Mr. Meghji Karman Malde	Mr. Keshavlal Fulchand Shah	1975-1976	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Mansukhlal Lakhamsi Shah
1977	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1976-1977	Mr. Jivraj Bhimji Shah	Mr. Mohanlal Devraj Shah	Mr. Mansukhlal Lakhamsi Shah
1978	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1977-1978	Mr. Dharamshi Bharmal Shah	Mr. Maganlal Motichand Chandaria	Mr. Shantilal Motichand Chandaria
1979	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1978-1979	Mr. Dharamshi Bharmal Shah	Mr. Rammiklal Khetsi Shah	Mr. Shantilal Raishi Shah
1980	Mr. Keshavlal Fulchand Shah	Mr. Jivraj Bhimji Shah	1979-1980	Mr. Dharamshi Bharmal Shah	Mr. Rammiklal Khetsi Shah	Mr. Shantilal Raishi Shah
1981	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	1980-1981	Mr. Lalji Nangpar Shah	Mr. Harakchand Somchand Doddhia	Mr. Shantilal Raishi Shah
1982	Mr. Dharamshi Bharmal Shah	Mr. Zaverchand Keshavji Shah	1981-1982	Mr. Lalji Nangpar Shah	Mr. Amritlal Kalidas Shah	Mr. Shantilal Raishi Shah

Oshwal Education & Relief Board - Trustees & Office Bearers						
YEAR	TRUSTEES		YEAR	CHAIRMAN	HON. SECRETARY	HON. TREASURER
1983	Mr. Dharamshi Bharmat Shah	Mr. Zaverchand Keshavji Shah	1982-1983	Mr. Kantilal Nareshi Shah	Mr. Amritlal Kalidas Shah	Mr. Khimji Vaja Shah
1984	Mr. Dharamshi Bharmat Shah	Mr. Zaverchand Keshavji Shah	1983-1984	Mr. Kantilal Nareshi Shah	Mr. Amritlal Kalidas Shah	Mr. Khimji Vaja Shah
1985	Mr. Dharamshi Bharmat Shah	Mr. Zaverchand Keshavji Shah	1984-1985	Mr. Chhaganlal Raichand Shah	Mr. Suresh Dharamshi Gudka	Mr. Meghji Fulchand Shah
1986	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	1985-1986	Mr. Khimji Vaja Shah	Mr. Shantilal Raihi Shah	Mr. Meghji Fulchand Shah
1987	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	1986-1987	Mr. Khimji Vaja Shah	Mr. Amritlal Kalidas Shah	Mr. Prabhulal Punja Parbat
1988	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	1987-1988	Mr. Khimji Vaja Shah	Mr. Amritlal Kalidas Shah	Mr. Prabhulal Punja Parbat
1989	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	1988-1989	Mr. Khimji Vaja Shah	Mr. Somchand Bhoja Shah	Mr. Prabhulal Punja Parbat
1990	Mr. Zaverchand Keshavji Shah	Mr. R. L. Shah	1989-1990	Mr. Khimji Vaja Shah	Mr. Somchand Bhoja Shah	Mr. Prabhulal Punja Parbat
1991	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1990-1991	Mr. Panachand Jivraj Dedhia	Mr. Mohanlal Devraj Shah	Mr. Prabhulal Punja Parbat
1992	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1991-1992	Mr. Panachand Jivraj Dedhia	Mr. Mohanlal Devraj Shah	Mr. Prabhulal Punja Parbat
1993	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1992-1993	Mr. Panachand Jivraj Dedhia	Mr. Suresh Dharamshi Gudka	Mr. Prabhulal Punja Parbat
1994	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1993-1994	Mr. Panachand Jivraj Dedhia	Mr. Suresh Dharamshi Gudka	Mr. Ranmal Muji Malde
1995	Mr. R. L. Shah	Mr. Khimji Vaja Shah	1994-1995	Mr. Panachand Jivraj Dedhia	Mr. Manilal Devchand Dodiha	Mr. Prabhulal Punja Parbat
1996	Mr. Khimji Vaja Shah	Mr. Panachand Jivraj Dedhia	1995-1996	Mr. Somchand Bhoja Shah	Mr. Kiran Hirji Shah	Mr. Prabhulal Punja Parbat
1997	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	1996-1997	Mr. Premchand Punamchand Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
1998	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	1997-1998	Mr. Premchand Punamchand Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
1999	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	1998-1999	Mr. Premchand Punamchand Shah	Mr. Amritlal Virpar Shah	Mr. Prabhulal Punja Parbat
2000	Mr. Panachand Jivraj Dedhia	Mr. Somchand Bhoja Shah	1999-2000	Mr. Premchand Punamchand Shah	Mr. Dinesh Meghji Dhanani	Mr. Atul Premchand Shah
2001	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	2000-2001	Mr. Prabhulal Punja Parbat	Mr. Dinesh Meghji Dhanani	Mr. Kantilal Velji Shah
2002	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	2001-2002	Mr. Prabhulal Punja Parbat	Mr. Vijay Jethalal Shah	Mr. Kantilal Velji Shah
2003	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	2002-2003	Mr. Prabhulal Punja Parbat	Mr. Vijay Jethalal Shah	Mr. Atul Chhaganlal Shah
2004	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	2003-2004	Mr. Prabhulal Punja Parbat	Mr. Dhiraj Devan Dodiha	Mr. Atul Chhaganlal Shah
2005	Mr. Somchand Bhoja Shah	Mr. Premchand Punamchand Shah	2004-2005	Mr. Prabhulal Punja Parbat	Mr. Dhiraj Devan Dodiha	Mr. Atul Chhaganlal Shah
2006	Mr. Premchand Punamchand Shah	Mr. Prabhulal Punja Parbat	2005-2006	Mr. Jayantilal Shamji Shah	Mr. Anup Zaverchand Shah	Mr. Anil Keshavlal Shah
2007	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	2006-2007	Mr. Mohanlal Devraj Karania	Mr. Kalpesh Prabhulal Shah	Mr. Anil Keshavlal Shah
2008	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	2007-2008	Mr. Mohanlal Devraj Karania	Mr. Kalpesh Prabhulal Shah	Mr. Anil Keshavlal Shah
2009	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	2008-2009	Mr. Mohanlal Devraj Karania	Mr. Pradeep Karamshi Shah	Mr. Rajiv Zaverchand Shah
2010	Mr. Prabhulal Punja Parbat	Mr. Jayantilal Shamji Shah	2009-2010	Mr. Mohanlal Devraj Karania	Mr. Mukesh Dhanji Shah	Mr. Rajiv Zaverchand Shah
2011	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2010-2011	Mr. Mohanlal Dharamshi Shah	Mr. Anup Zaverchand Shah	Mr. Rajiv Zaverchand Shah
2012	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2011-2012	Mr. Mohanlal Dharamshi Shah	Mr. Suhash Ratilal Shah	Mr. Atul Premchand Shah
2013	Mr. Jayantilal Shamji Shah	Mr. Mohanlal Devraj Karania	2012-2013	Mr. Mohanlal Dharamshi Shah	Mr. Dharmesh Chandulal Shah	Mr. Atul Premchand Shah
2014	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2013-2014	Mr. Manilal Devchand Dodia	Mr. Dharmesh Chandulal Shah	Mr. Atul Premchand Shah
2015	Mr. Mohanlal Devraj Karania	Mr. Mohanlal Dharamshi Shah	2014-2015	Mr. Manilal Devchand Dodia	Mr. Dharmesh Chandulal Shah	Mr. Atul Premchand Shah
2016	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	2015-2016	Mr. Jitendra Harakhchand Shah	Mr. Dharmesh Chandulal Shah	Mr. Dilip A. P. Shah
2017	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	2016-2017	Mr. Jitendra Harakhchand Shah	Mr. Mayur Liladhar Shah	Mr. Dilip A. P. Shah
2018	Mr. Mohanlal Dharamshi Shah	Mr. Manilal Devchand Dodia	2017-2018	Mr. Jitendra Harakhchand Shah	Mr. Rishi Panachand Haria	Mr. Bhavik Jayendra Shah
2019	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	2018-2019	Mr. Jitendra Harakhchand Shah	Mr. Nitin Pravinchandra Malde	Mr. Saajan Ramesh Shah
2020	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	2019-2020	Mr. Jitendra Harakhchand Shah	Mr. Nitin Pravinchandra Malde	Mr. Dipal Dhirajal Shah
2021	Mr. Mohanlal Dharamshi Shah	Mr. Sunil Narshi Shah	2020-2021	Mr. Jitendra Harakhchand Shah	Mr. Nitin Pravinchandra Malde	Mr. Dipal Dhirajal Shah
2022	Mr. Jitendra Harakhchand Shah	Mr. Sunil Narshi Shah	2021-2022	Dr. Mansukh Jesang Maru	Mr. Seajan Ramesh Shah	Mr. Dipal Dhirajal Shah
2023	Mr. Jitendra Harakhchand Shah	Mr. Sunil Narshi Shah	2022 - 2023	Dr. Mansukh Jesang Maru	Mr. Suhash Ratilal Shah	Mr. Dipal Dhirajal Shah
				Mr. Suhash Ratilal Shah	Mr. Nirmal Kirit Shah	Mr. Shital Shantilal Haria

# NOTES



